

School Safety

Community Connections & Positive Youth Development

Jaime T. Koppel,
Atlantic Philanthropies Sr. Fellow



Calls for conversation about school safety from many different corners

- NYC School-Justice Partnership Taskforce
- Dignity in Schools Campaign - New York
- Student Safety Coalition
- Bronx School Justice Workgroup (PAC)

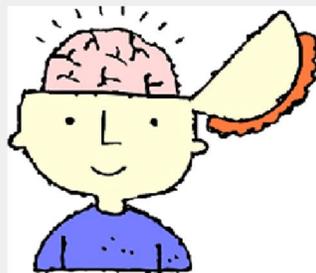


Positive Youth Development Matters

BETTER RESULTS

BRAIN SCIENTISTS CONCUR

HIGH ↑ control (limit-setting, discipline) ↓ LOW	TO punitive authoritarian	WITH restorative authoritative
	NOT neglectful irresponsible	FOR permissive paternalistic
	LOW — support (encouragement, nurture) — HIGH	



Social Discipline Window: International Institute for Restorative Practices, www.iirp.org
 If Not Now, When?, Strategies for Youth, www.strategiesforyouth.org



Data and Best Practice

- Data Analysis:
 - ▶ Drives Best Practice
- Data Sharing:
 - ▶ Can Help Build Trust



Community-Facilitated School Safety Agent Workshops

Most recent workshop for 125 new recruits

- More than 80% of agents agreed/strongly agreed:
 - They learned something new
 - They enjoyed the workshop



Taskforce Recommendation C

Implementation Strategies

- **1. CLARITY** - Focus the role of school safety agents on school safety and not as first-responders for everyday school misbehavior
- **2. EMPOWERMENT** - Track school arrests and summonses by school, including breakdowns by age, sex, race, ethnicity and disability status.



Taskforce Recommendation C

Implementation Strategies

- **3. COLLABORATION** - Integrate SSAs with the assigned school administration team to develop, support & work toward shared goals of improving school engagement & attendance & reducing suspensions, summonses & arrests.
- **5. DIALOGUE** - Assure routine conferencing between principals & SSAs prior to an arrest or summons, as req'd by Chancellor's Reg A-412.



Taskforce Recommendation C

Implementation Strategies

- **4. PREPARATION** - Identify skills needed and provide training for SSAs based on youth development principles to promote culturally competent skills and positive interaction with students.

