

MAPS Intervention Programs and Description

Therapeutic Detention Group “Play by the Rules”: The group will focus on decreasing acting out behaviors and learning positive coping skills.

Students that have violated school rules such as repeated classroom disruptions, disrespect of authority or peers, bullying behaviors, etc. may be assigned to this therapeutic detention. This group can also be used to decrease the length of a suspension (for example a student who may normally be assigned a 1-5 day in-school suspension or 1-2 day out-of-school suspension may be assigned to this group for at least 3 group sessions to reduce the amount of days suspended and/or avoid suspension completely.) Students can be assigned to the “Play by the Rules program” for up to 6 group sessions. If students or parents choose not to comply with program expectations or fail to comply with the stipulation of their consequences they will be re-referred to their administrator and assigned ISS/OSS for non-compliance.

Substance Abuse Diversion Program:

Students caught with substance abuse offences may be referred to this program. Compliance to this program may allow students, who face a 10 day out-of-school suspension to decrease the length of their suspension, possibly reduce their expulsion length and/or reduce juvenile court consequences. Students that provide proof that they have attended counseling may be allowed to return to school early and/or may reduce court/diversionary consequences.

School administration will provide student and parent/guardian with contact information of the substance abuse counselor. The student and parent/guardian must make contact with the substance abuse counselor within 3 day of referrals. The counselor will contact the referring building administrator to inform them if the student has complied with initial contact and counseling. If student does not comply, the referring administrator will be notified and the student will be given further consequences for non-compliance.

- Students and parent have 3 days to contact the substance abuse program counselor.
- An appointment will be set up within 3 business days.
- The student must complete at least an intake sessions before their 10 day suspension has ended to have successfully completed the program expectations. Any expectations to this must be approved by school administrator and program facilitator.
- Court officials such as the juvenile justice judge or probation officer may also refer to this program. Court stipulations and expectations will be communicated to the substance abuse counselor directly. Students who do not comply with court expectations may be given a violation and/or further consequences.
- Court expectations and stipulations may differ from school expectations.
- Intake cost will be covered by grant funding.
- If assigned to therapeutic group cost will be covered by grand funding.
- Individuals session cost after intake are responsibility of family.

Community Service Restitution/Diversion Program:

Students that violate school offences such as vandalism, destruction of property, disruptive classroom behaviors etc. may be assigned to the restitution/community service program. Building administrator will refer students to the Youth Service Bureau, who will oversee their community service. Students may be assigned a maximum 20 community service hours. Students will be given up to 30 school days to complete their assigned community service. If the student does not complete the assigned community service they will be re-referred to their administrator for non-compliance and further consequences. YSB staff will report progress and completion of community service to the referring administrator. Student and parent/guardian must contact Youth Service Bureau and complete all necessary documents to begin community service program.

FYI: Not Yet Available for Referrals: Students may also be assigned to a 3 hour Saturday Character Building and Community Service Program that may satisfy some or all community service hours. Students who are assigned to the Saturday program will be lectured on character development for 1.5 hours. The last 1.5 hour will be spent creating a character building presentation that must be presented to the group. Non-compliance to this program will be reported to referring administrator for further consequences. **This program only runs once a month and is only open to Manchester High School students.**

**To refer to above programs a building administrator must complete Intervention Referral Form and notify student's parent/guardian of expectations/intervention.

Other Intervention Programs:

(Support Staff, SROs, SAT Teams and/or Administrators may refer to below interventions)

School Attendance Review Board: A board of individuals that meets monthly to review student attendance. The Review Board consists of school staff, outside agency, police, probation, DCF staff etc. Plans are developed to decrease truant behaviors and increase supports. Referrals may be made to outside resources to support student and family. Students and parent/guardian are expected to attend School Attendance Review Board meetings. Non-compliance may result in further consequences or action. See Truancy/Attendance Policy for further information.

School Safety Review Board: A board of individuals that meet bi-weekly to review student discipline and safety. The Review Board will consist of school staff, SROs, outside agency staff etc. The board will invite students and their parents to board meetings to review student's behaviors and come up with plans. Individual students will be reviewed and interventions to support students will be made to decrease acting out behaviors and arrests. SROs may be asked to mentor; students may be referred to an in-school therapeutic group, character building program, and/or counseling. Non-compliance may result in further consequences or action.

Manchester Public Schools Student and Family Engagement Center: This center will be at Manchester High School and will support MHS and district students and their families' grades 7-12. The center will run with the support of the outreach social worker, interns, YSB staff, and/or student advocate. Students referred to the center are at-risk of truant behaviors, major disruptive behaviors, arrests and/or drop out risk. Student referred to the center will be monitored by its staff, parent meeting, contact with outside agencies involved with student, contact with courts and/or home visits may be done. Center will offer parent resources, engage disengaged families and students, make referrals to outside agencies and/or in school services. The center will work closely with the MHS Student Support Center, DCF, courts, police officers and school staff to support disengaged students and their families with the hope to reduce school arrests and drop out.

- Student and families referred to center will go through an intake process which will better assess needs and types of interventions needed.
- Students referred to the Student and Family Engagement Center must be students that exhibit chronic level 3 discipline behaviors and/or are at-risk of committing level 4 discipline offences (See Graduated Model Chart).
- Students that have been arrested in school and/or have had more than 10 days out-of school suspensions should also be referred to the center for ongoing support and monitoring.
- Referrals to the center may be completed by building support staff, SAT teams, building administrators, and/or School Resource Officers

All referrals to the School Attendance Review Board and Discipline Review Board will be assessed by center staff for further intervention when appropriate or review before assigning to formal review board(s).

Referrals to center may be "kicked back" to referring individual to further implement interventions when appropriate.

Center will be open 1-3 times a week. Staff and schedule to be determined.

****Please complete appropriate School Attendance/Safety Review Board and SAFE Center Referral Form for referrals to those interventions attach appropriate documentation. Referrals to these interventions must be forwarded to Heidi Macchi for review before hearing dates are set up or SAFE interventions begin.**

****Please complete Intervention Referral Form for all other interventions, copy to program facilitator, Copy to student file, and administrator.**

****Facilitators will be keeping data records for each of these programs so please do not forget to forward them a copy. SEE Intervention Referral Form.**