



# **RESTORATIVE PRACTICES IN ACTION: A CONFERENCE FOR SCHOOL AND JUSTICE PRACTITIONERS**

**Friday, May 1, 2015**

**John Jay College of Criminal Justice, Lecture Hall L.63  
524 W 59th St., New York, NY 10019**

## **PROGRAM**

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NEW YORK STATE



PERMANENT JUDICIAL COMMISSION ON JUSTICE FOR CHILDREN

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New York State Permanent Judicial Commission on Justice for Children



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**RESTORATIVE PRACTICES IN ACTION:  
A CONFERENCE FOR SCHOOL AND JUSTICE PRACTITIONERS**

**AGENDA AT A GLANCE**

MAY 1, 2015

<b>Time</b>	<b>Activity</b>												
8:00-9:00 a.m.	<b>REGISTRATION/CONTINENTAL BREAKFAST</b>												
9:00 a.m.	<p><b>WELCOMING REMARKS</b></p> <p>JEREMY TRAVIS, President, John Jay College of Criminal Justice at the City University of New York            HON. JUDITH S. KAYE, Former Chief Judge of the State of New York and Chair of the New York State Permanent Judicial Commission on Justice for Children</p>												
9:15 a.m.	<p><b>PLENARY 1—GUIDING PRINCIPLES AND EFFICACY OF RESTORATIVE PRACTICES</b></p> <p>HIS HONOUR JUDGE ANDREW BECROFT, Principal Youth Court Judge, New Zealand            ANNE GREGORY, PH.D., Associate Professor, Rutgers University</p>												
10:15 a.m.	<p><b>PLENARY 2—RESTORATIVE CIRCLE VIDEO</b></p> <p>RESTORATIVE JUSTICE FOR OAKLAND YOUTH PRODUCTION</p>												
11:15 a.m.	<p><b>PLENARY 3—YOUTH PERFORMANCE</b></p> <p>STUDENTS FROM BOYS TOWN PASSAGES ACADEMY, Brooklyn            LINCOLN CENTER EDUCATION THEATER ARTS RESIDENCY PRODUCTION</p>												
11:45 a.m.	<p><b>PLENARY 4—RACE AND CULTURAL COMPETENCE IN RESTORATIVE PRACTICES</b></p> <p>FANIA DAVIS, J.D., PH.D., Co-Founder and Executive Director, Restorative Justice for Oakland Youth</p>												
12:45 p.m.	<b>LUNCH</b>												
1:45 p.m.	<p><b>WORKSHOPS I—JOIN AN IN-DEPTH DISCUSSION</b></p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="text-align: left; width: 50%;"><b>School Track</b></th> <th style="text-align: left; width: 50%;"><b>Justice Track</b></th> </tr> </thead> <tbody> <tr> <td>1: Restorative Practices for Whole School Climate Change</td> <td>1: Healing, Culture and Trauma-informed Practice in Court Settings</td> </tr> <tr> <td>2: Using Restorative Practices to Resolve Conflicts</td> <td>2: Partnering with Community to Develop Court Diversion Programs</td> </tr> <tr> <td>3: Using Restorative Practices to Reintegrate Students from Suspension or Detention</td> <td>3: Beyond the Misdemeanor: Structuring and Monitoring Accountability in Serious Cases</td> </tr> <tr> <td>4: Implementation and Scale Up: Achieving Buy-in and Fidelity within and across Schools</td> <td>4: Implementing Restorative Practices System-wide: The New Zealand Family Group Conference Model</td> </tr> <tr> <td>5: Participatory Restorative Circle: Talking Race and Difference</td> <td>5: Participatory Restorative Circle: Talking Race and Difference</td> </tr> </tbody> </table>	<b>School Track</b>	<b>Justice Track</b>	1: Restorative Practices for Whole School Climate Change	1: Healing, Culture and Trauma-informed Practice in Court Settings	2: Using Restorative Practices to Resolve Conflicts	2: Partnering with Community to Develop Court Diversion Programs	3: Using Restorative Practices to Reintegrate Students from Suspension or Detention	3: Beyond the Misdemeanor: Structuring and Monitoring Accountability in Serious Cases	4: Implementation and Scale Up: Achieving Buy-in and Fidelity within and across Schools	4: Implementing Restorative Practices System-wide: The New Zealand Family Group Conference Model	5: Participatory Restorative Circle: Talking Race and Difference	5: Participatory Restorative Circle: Talking Race and Difference
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3:00 p.m.	<b>WORKSHOPS II—JOIN ANOTHER DISCUSSION: A REPEAT OF WORKSHOPS I</b>												
4:00-5:00 p.m.	<b>CLOSING REMARKS AND RECEPTION</b>												

# MEET OUR ...

## *HIS HONOUR JUDGE ANDREW BECROFT*

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Photographer, Colin McDiarmid

His Honour Judge Andrew Becroft was appointed a District Court Judge in 1996 and appointed to the role of Principal Youth Court Judge of New Zealand in 2001. Born in Kuala Lumpur, Malaysia, Judge Becroft graduated from Auckland University in 1981 with a BA/LLB (Honours) degree. He practised in Auckland with the firm Fortune Manning & Partners until 1986 when he then assisted with the establishment of the Mangere Community Law Centre and worked there until 1993. He then worked as a criminal barrister in South Auckland until his appointment to the District Court bench, sitting in Whanganui, from 1996. Judge Becroft is a former council member of the Auckland District Law Society and the New Zealand Law Society. He is a current editor of LexisNexis “Transport Law,” is the Patron of the New Zealand Speak Easy Association Inc., which assists those with various forms of speech impediment, and is the Chairperson of the Board of the Tertiary Students Christian Fellowship (NZ) Inc. He is married with three children, aged 19, 18 and 14. Judge Becroft is a keen sports watcher, but he confesses, only an average (but enthusiastic) participant. He is strongly committed to a specialist approach to dealing with youth offenders and is an advocate for youth issues.

## *FANIA DAVIS, J.D., PH.D.*

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RJOY’s Executive Director, Fania Davis, is an African-American woman, long-time social justice activist, a restorative justice scholar and professor, and a civil rights attorney with a Ph.D. in indigenous knowledge. Coming of age in Birmingham, Alabama during the social ferment of the civil rights era, the murder of two close childhood friends in the 1963 Sunday School bombing crystallized within Fania a passionate commitment to social transformation. For the next decades, she was active in the civil rights, Black liberation, women’s, prisoners’, peace, socialist, anti-imperialist, anti-racial violence and anti-apartheid movements. After receiving her law degree from University of California, Berkeley in 1979, Fania practiced almost 27 years as a civil rights trial lawyer. During the late 1990’s, she entered a Ph.D. program in indigenous studies at the California Institute of Integral Studies, and apprenticed with traditional healers around the globe, particularly in Africa. Fania has since taught

Restorative Justice at San Francisco’s New College Law School and Indigenous Peacemaking at Eastern Mennonite University’s Center for Justice and Peacebuilding. Founding Director of RJOY, Fania also serves as counsel to the International Council of Thirteen Indigenous Grandmothers. Honors include the Ubuntu Service to Humanity award, the Maloney award recognizing exceptional contributions in youth-based restorative justice, and World Trust’s Healing Justice award. Fania is also a mother, grandmother, dancer, and practitioner of yoga.

## *ANNE GREGORY, PH.D.*

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Anne Gregory, Associate Professor (Ph.D. University of California, Berkeley) is an associate professor in the Department of Applied Psychology at Rutgers University. Prior to coming to Rutgers, she was an assistant professor at the University of Virginia. Her research has focused on the persistent trend that African American adolescents are issued school suspension and expulsion at higher rates than adolescents from other groups. Through program development, implementation, and evaluation, she aims to address this trend by strengthening characteristics of teachers, classrooms, and schools associated with the successful schooling of African American students. Her research interests also include bullying, teacher-student relationships, and teacher professional development. Recently, she has examined how restorative approaches to discipline have the potential to transform the school climate. She has authored over 30 peer-reviewed journal articles and numerous book chapters. Recent publications include, “The

Promise of Restorative Practices to Transform Teacher-Student Relationships and Achieve Equity in School Discipline” and “The Promise of a Teacher Professional Development Program in Reducing the Racial Disparity in Classroom Exclusionary Discipline.” Dr. Gregory’s research has been supported by federal agencies (U.S. Department of Justice and Institute of Education Sciences) and private foundations (William T. Grant Foundation, Robin Hood Foundation, Society for the Study of School Psychology).

# KEYNOTE SPEAKERS

## HON. JUDITH S. KAYE

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Judith S. Kaye joined Skadden, Arps, Slate, Meagher & Flom as Of Counsel in February 2009. Before joining the firm, for 25 years, three months and 19 days, she served as Judge of New York State's high court, the Court of Appeals, 15 of those years as Chief Judge of the State of New York. She was the first woman named to that bench. Before her appointment, Judge Kaye was associated with Sullivan & Cromwell, IBM, and Olwine, Connelly, Chase, O'Donnell & Weyher, where she became that firm's first female partner. Her practice was essentially in the area of commercial litigation, supplemented by bar association and pro bono activities. She is a graduate of New York University School of Law (cum laude) and Barnard College.

Judge Kaye wrote notable decisions on a wide array of constitutional, statutory and common law issues. As Chief Judge she also left her mark on New York's courts as a creative reformer, centering on improvement in the jury system, the Commercial Division of the State Supreme Court, creation of streamlining procedures for permanency for children, and opening "problem-solving courts" to deal constructively with repeat offenders, offering services for drug treatment, mental health counseling and job training. She is the author of more than 200 publications, including articles on legal process, state constitutional law, women in law and professional ethics.

Her current Board service includes Lincoln Center for the Performing Arts, the American Arbitration Association, the Museum of Jewish Heritage, The International Institute for Conflict Prevention and Resolution ("CPR"), Volunteers of Legal Services and the Permanent Judicial Commission on Justice for Children. She also has received numerous awards recognizing her judicial and scholarly accomplishments, such as the New York State Bar Association's Gold Medal, the ABA Justice Center's John Marshall Award, the National Center for State Courts' William H. Rehnquist Award for Judicial Excellence, the American Bar Association Commission on Women in the Profession's Margaret Brent Women Lawyers of Achievement Award, and the U.S. Department of Health and Human Services' Adoption Excellence Award. Judge Kaye is the mother of three, and grandmother of seven (ranging in age from 5 to 20).

## JEREMY TRAVIS

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Jeremy Travis is president of John Jay College of Criminal Justice at the City University of New York. Prior to his appointment, he served as a Senior Fellow in the Urban Institute's Justice Policy Center, where he launched a national research program focused on prisoner reentry into society. From 1994-2000, Travis directed the National Institute of Justice, the research arm of the U.S. Department of Justice. Prior to his service in Washington, he was Deputy Commissioner for Legal Matters for the New York City Police Department (1990-1994), a Special Advisor to New York City Mayor Edward I. Koch (1986-89), and Special Counsel to the Police Commissioner of the NYPD (1984-86). Before joining city government, Travis spent a year as a law clerk to then-U.S. Court of Appeals Judge Ruth Bader Ginsburg. He began his career in criminal justice working as a legal services assistant for the Legal Aid

Society, New York's indigent defense agency. He has taught courses on criminal justice, public policy, history and law at Yale College, the New York University Wagner Graduate School of Public Service, New York Law School and George Washington University. He has a J.D. from the New York University School of Law, an M.P.A. from the New York University Wagner Graduate School of Public Service, and a B.A. in American Studies from Yale College. He is the author of *But They All Come Back: Facing the Challenges of Prisoner Reentry* (Urban Institute Press, 2005), co-editor (with Christy Visher) of *Prisoner Reentry and Crime in America* (Cambridge University Press, 2005), and co-editor (with Michelle Waul) of *Prisoners Once Removed: The Impact of Incarceration and Reentry on Children, Families, and Communities* (Urban Institute Press, 2003). He has published numerous book chapters, articles and monographs on constitutional law, criminal law and criminal justice policy.

# RESTORATIVE PRACTICES IN ACTION:

## AGENDA

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### Time

### Activity

8:00-9:00 a.m.

**REGISTRATION/CONTINENTAL BREAKFAST (KROLL ATRIUM)**

9:00-9:15 a.m.

**WELCOMING REMARKS (LYNCH THEATER)**

#### Welcome

**JEREMY TRAVIS**, President, John Jay College of Criminal Justice at the City University of New York

**HON. JUDITH S. KAYE**, Former Chief Judge of the State of New York and Chair of the New York State Permanent Judicial Commission on Justice for Children

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9:15-10:15 a.m.

**PLENARY 1—GUIDING PRINCIPLES AND EFFICACY OF RESTORATIVE PRACTICES (LYNCH THEATER)**

*Judge Becroft will discuss the historic juvenile justice reform in New Zealand, the reasoning for using the Family Group Conference and how the reform has become restorative. Anne Gregory will discuss the School-Justice connection and the racial disparities evident in the use of exclusionary discipline, and focus on the use and evidence of promising restorative practices in schools and the need for fidelity in its implementation.*

#### Keynote Speakers

**HIS HONOUR JUDGE ANDREW BECROFT**, Principal Youth Court Judge for New Zealand  
(*Te Kaiwhakawā Matua o te Kōti Taiohi*)

**ANNE GREGORY, PH.D.**, Associate Professor, Rutgers University

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10:15-11:00 a.m.

**PLENARY 2—RESTORATIVE CIRCLE VIDEO (LYNCH THEATER)**

*This plenary will screen a 14-minute video of a restorative circle featuring a student returning to school from juvenile detention, together with his parents, teachers and peers. A moderated conversation will follow with Eric Butler, facilitator of the circle, and Amari Henry, a high school student with experience in restorative practices.*

#### Video Producer

**RESTORATIVE JUSTICE FOR OAKLAND YOUTH**

#### Moderator

**DWANNA NICOLE**, Senior Policy Advocate, Ending the Schoolhouse to Jailhouse Track, Advancement Project

#### Responders

**ERIC BUTLER**, School Coordinator at Ralph Bunche Continuation High School, Restorative Justice for Oakland Youth

**AMARI HENRY**, Student, Ralph Bunche Continuation High School, Oakland Unified School District, CA

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11:00-11:15 a.m.

**BREAK**

# A CONFERENCE FOR SCHOOL AND JUSTICE PRACTITIONERS

## AGENDA

### Time

### Activity

11:15-11:45 a.m. **PLENARY 3—YOUTH PERFORMANCE (LYNCH THEATER)**

*Earlier this year, high school students from Boys Town Passages Academy in Brooklyn engaged in a Lincoln Center Education (LCE) poetry residency with LCE's Poet-Linc Manager José Olivarez. Using poems by Sherman Alexie, Michael Cirelli, Lucille Clifton and others as models, students were asked to write poems in their own voices. The prompts encouraged students to control their own narratives and refute the narratives that are imposed on them. Their poems were recorded and featured at the Poet-Linc Final Showcase on April 9, 2015, at the David Rubenstein Atrium as part of a larger showcase of poetry by young people in New York City. Five students from Passages will present their poems and participate in a Q&A about their creative process and personal journeys through the program.*

#### Performers

**HIGH SCHOOL STUDENTS**, Boys Town Passages Academy in Brooklyn

#### Director

**JULIANNE ALBERTY**, Community and Family Programs Department, Lincoln Center Education

11:45-12:45 p.m. **PLENARY 4—RACE AND CULTURAL COMPETENCE IN RESTORATIVE PRACTICES (LYNCH THEATRE)**

*Restorative practices originated in native cultures. How can they be employed in a culturally competent manner in schools and justice systems where youth of color are overrepresented? Dr. Fania Davis, founder of Restorative Justice for Oakland Youth, will give a keynote address. Respondents will discuss how restorative processes can be used to address racial, religious and other tensions, and how to incorporate young people's own culture as a source of healing and empowerment.*

#### Keynote Speaker

**FANIA DAVIS, J.D., PH.D.**, Executive Director, Restorative Justice for Oakland Youth

#### Moderator

**JILL BLOOMBERG**, Principal, Park Slope Collegiate

#### Respondents

**ROBERT SPICER**, Culture and Climate Specialist, Restorative Strategies

**JUAN GOMEZ**, Senior Policy and Strategy Advisor, National Compadres Network

12:45-1:30 p.m. **LUNCH (KROLL ATRIUM—OUTSIDE LECTURE HALL L.63)**

1:30-1:45 p.m. **TRAVEL TO WORKSHOP SESSION I**

1:45-2:45 p.m. **WORKSHOPS I—SCHOOL AND JUSTICE TRACKS (SEE PAGES 6-9)**

2:45-3:00 p.m. **TRAVEL TO NEXT WORKSHOP SESSION II**

3:00-4:00 p.m. **WORKSHOPS II—SCHOOL AND JUSTICE TRACKS (SEE PAGES 6-9)**

4:00-5:00 p.m. **CLOSING REMARKS AND RECEPTION (KROLL ATRIUM)**

**CASSIE SCHWERNER, PH.D.**, Senior Vice President of Programs, The Schott Foundation for Public Education

# SCHOOL TRACK WORKSHOPS

## School Track 1. Restorative Practices for Whole School Climate Change (Lobby Floor, Lynch Theater)

*This workshop will discuss how school leaders and staff can employ restorative practices proactively to build positive school culture, prevent disruptive behavior, and set the stage for resolving conflicts when they occur. Fundamental techniques will be covered.*

### **Moderator**

**PRISCILLA CHAN**, Principal, Brooklyn School for Collaborative Studies, New York City

### **Speakers**

**NANCY RIESTENBERG**, Restorative Practices Specialist, Minnesota Department of Education

**ROBERT SPICER**, Culture and Climate Specialist, Restorative Strategies

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## School Track 2. Using Restorative Practices to Resolve Conflicts (Lobby Floor, Room L. 63)

*This workshop will review the use of in-class techniques, restorative circles, agreements and fairness committees to repair harm and hold students accountable when disruption, disrespect and violent altercations occur.*

### **Moderator**

**BRADY SMITH**, Principal Co-Director, The James Baldwin School, New York City

### **Speakers**

**SARAH CAMISCOLI**, Educator/Organizing Council Member/Director, Teachers Unite

**TANIA ROMERO**, School Social Worker/Youth Organizer, Flushing International High School, New York City

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## School Track 3. Using Restorative Practices to Reintegrate Students from Suspension or Detention (Floor 1, Room 1.63)

*This workshop will explore a key element of the restorative process—reintegrating the offending party back into the classroom or school from a removal, whether from the dean’s office, suspension or the criminal justice system.*

### **Moderator**

**TIMOTHY LISANTE, PH.D.**, Superintendent, District 79, New York City Department of Education

### **Speakers**

**ERIC BUTLER**, School Coordinator, Bunche High School, Restorative Justice for Oakland Youth

**BONNIE MASSEY**, Social Worker, Crotona International High School, New York City

# SCHOOL TRACK WORKSHOPS

## School Track 4. Implementation and Scale Up: Achieving Buy-in and Fidelity within and across Schools (Floor 1, Room 1.66)

*This workshop will feature experts from Denver, Colorado and New York in a discussion of best practices in implementing restorative practices across an entire school or district. Speakers will address core challenges: getting buy-in from staff and parents, cost-effective models of training and coaching, and how to sustain restorative practices when staff or funding disappear. Maintaining and evaluating fidelity in restorative practices will also be discussed.*

### **Moderator**

**TALA J. MANASSAH**, Deputy Executive Director, Morningside Center for Teaching Social Responsibility

### **Speakers**

**ANNE GREGORY, PH.D.**, Associate Professor, Rutgers University

**DANIEL KIM, PH.D.**, Director of Youth Organizing, Padres & Jóvenes Unidos

**JANELLE STANLEY**, Alternatives to Suspension Coordinator, Harlem Renaissance High School, New York City

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## School Track 5. Participatory Restorative Circle: Talking Race and Difference (Floor 1, Room 1.65)

*This workshop will provide an opportunity to participate in a circle as an expert facilitator guides a group of conference attendees in a circle exploring race, identity and difference.*

*Session limited to first 20 participants.*

### **Circle Leader**

**JOSÉ ALFARO, LCSW**, Circle Facilitator, Teachers Unite

# JUSTICE TRACK WORKSHOPS

## Justice Track 1. Healing, Culture and Trauma-informed Practice in Court Settings (Floor 1, Room 1.67)

*This workshop will discuss the pressing need for the courts and justice system to take into account race, culture and exposure to trauma; a program that uses a restorative model to address healing, race and culture in an adolescent developmentally appropriate structure; trauma informed courts; and implicit bias in court settings.*

### Moderator

**HON. GAYLE ROBERTS**, Judge, Bronx County Family Court

### Speakers

**ALICIA SUMMERS, PH.D.**, Program Director of Research and Evaluation, National Council of Juvenile and Family Court Judges

**JUAN GOMEZ**, Senior Policy and Strategy Advisor, National Compadres Network

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## Justice Track 2. Partnering with Community to Develop Court Diversion Programs (Floor 1, Room 1.69)

*This workshop will feature a facilitated discussion on the use of restorative practices as a community response to offending, including adolescent diversion programs and using restorative conferences to address all levels of offending.*

### Moderator

**ERICA SASSON**, Director of Restorative Practices, Center for Court Innovation

### Speakers

**REV. RUBÉN AUSTRIA**, Executive Director, Community Connections for Youth

**LAUREN ABRAMSON, PH.D.**, Founding Director, Community Conferencing Center

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## Justice Track 3. Beyond the Misdemeanor: Structuring and Monitoring Accountability in Serious Cases (Floor 1, Room 1.71)

*This workshop will explore the efficacy and structure of a restorative approach to serious and violent offending that offers an alternative to prosecution and actually addresses harm and restores communities.*

### Moderator

**HON. LAURENCE BUSCHING**, Judge, New York City Criminal Court

### Speakers

**SUJATHA BALIGA**, Director, Restorative Justice Project, Impact Justice

**DANIELLE SERED**, Director, Common Justice

# JUSTICE TRACK WORKSHOPS

## Justice Track 4. Implementing Restorative Practices System-wide: The New Zealand Family Group Conference Model (Floor 1, Room 1.73)

*This workshop will take an in-depth look at the historic juvenile justice system reform in New Zealand—including the actual processing of a case and the role of the Court. This workshop also features an expert facilitator who will discuss the four types of family group conferences within the New Zealand system.*

### **Moderator**

**ANA BERMÚDEZ**, Commissioner,  
New York City Department of Probation

### **Speakers**

**HIS HONOUR JUDGE ANDREW BECROFT**,  
Principal Youth Court Judge of New Zealand

**CHRISTINE RURAWHE-GUSH, DIP. S.W., REG S.W.**,  
Kaiwhakatara—Family Group Conference Senior Advisor,  
Child, Youth and Family, Ministry of Social Development,  
New Zealand

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## Justice Track 5. Participative Restorative Circle: Talking Race and Difference (Floor 1, Room 1.75)

*This workshop will provide an opportunity to participate in a circle as an expert facilitator guides a group of conference attendees in a circle exploring race, identity and difference.*

### **Circle Leaders**

**FANIA DAVIS, J.D., PH.D.**, Executive Director,  
Restorative Justice for Oakland Youth

**AMARI HENRY**, Student, Ralph Bunche Continuation High  
School, Oakland Unified School District, CA



# SHORT INTRODUCTIONS

## ***LAUREN ABRAMSON, PH.D.***

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Lauren Abramson is a psychologist and the Founding Director of the Community Conferencing Center ([www.communityconferencing.org](http://www.communityconferencing.org)) in Baltimore, MD. Lauren brought Community Conferencing to Baltimore in 1995, and advances this Restorative Justice process as a way to 1) empower individuals and communities to resolve their own conflicts, 2) provide a meaningful alternative to the criminal justice system and school discipline, and 3) mobilize the existing untapped human assets in communities. She has written extensively about Restorative Practices theory and applications, and has trained and lectured nationally and internationally about the lessons experienced at Baltimore's Community Conferencing Center, which is one of few and longest-standing programs of its kind working in urban America.

## ***JULIANNE ALBERTY***

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Julianne Alberty works at Lincoln Center Education in the Community and Family Programs Department. She has created programs with court-involved youth and families living in domestic violence shelters. Prior to coming to LCE, Julianne worked as an Events Coordinator for the Muscular Dystrophy Association, a Site Director for Wingspan Arts, and a professional stage manager in New York City for over ten years.

## ***JOSÉ ALFARO***

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José Alfaro began organizing in the mid 60's against U.S. involvement in Vietnam. In the late 60's he was involved in the open admissions movement on the Lehman College campus in the Bronx. In the early 70's he became a youth organizer for United Bronx Parents in the Bronx and later became a founder and organizer for the West Bronx Tenants Union. In the early 80's much of his community work focused on health care issues and later on international issues such as the U.S. wars in Central America and the status of Puerto Rico. In the late 80's José was involved in supporting victims of police violence. While teaching at the innovative Central Park East Secondary School in the early 90's, José became a member in 1994 of the team that founded Fannie Lou Hamer Freedom High School, a progressive public school in the south Bronx. At this school he was the Director of Social Work for 18 years. Today José works with Teachers Unite at Fannie Lou and other schools developing "caring communities" with the goal of strengthening social emotional learning, reducing suspensions and ending the school to prison pipeline. José is also a therapist trained at the Ackerman Institute for the Family and is in training with Lee Mun Wah in facilitating dialogues on Race and with Ken Hardy, PhD of the Eikenberg Institute to develop a series of seminars on race and difficult dialogues. José is the parent of a son and the stepparent of a stepdaughter. He has three grandchildren and lives in the Bronx with his wife.

## ***REV. RUBÉN S. AUSTRIA***

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Rev. Rubén S. Austria is the Executive Director of Community Connections for Youth (CCFY), a Bronx-based non-profit organization dedicated to empowering grassroots faith and neighborhood organizations to develop effective community-driven alternatives to incarceration programs for youth. Rev. Austria began his career in 1998 at Urban Youth Alliance. While at Urban Youth Alliance, he started the *BronxConnect* program through Public/Private Ventures' (P/PV) National Faith-Based Initiative for High-Risk Youth (NFBI). In 2007, Rev. Austria was awarded a Soros Justice Advocacy Fellowship by the Open Society Foundation. He was awarded the NYC Administration for Children's Services (ACS) Child Advocacy Award in 2012, the Courageous Leadership Award from James Bell of the W. Haywood Burns Institute in 2013, and the Youth Justice Award from Rev. Harold Dean Trulear of Healing Communities in 2014. Rev. Austria continues to be a vigorous advocate for youth of color in the juvenile justice system. He sits on the national Advisory Board of the Community Justice Network for Youth (CJNY), and the Steering Committee of the New York City Juvenile Justice Coalition.

## ***SUJATHA BALIGA***

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Sujatha baliga’s work is characterized by an equal dedication to victims and persons accused of crime. A former victim advocate and public defender, sujatha was awarded a Soros Justice Fellowship, which she used to organize a successful restorative juvenile diversion program in Alameda County. Sujatha is a frequent guest lecturer at universities and conferences, has been a guest on NPR’s Talk of the Nation and the Today Show, and her work has been profiled in the New York Times Magazine. She often speaks publically and inside prisons about restorative justice, her personal experiences as a survivor of child sexual abuse, and her path to forgiveness. Today, sujatha is the director of the Restorative Justice Project at Impact Justice, where she helps communities implement restorative justice alternatives to juvenile detention and zero-tolerance school discipline policies. She is also dedicated to advancing restorative justice to end child sexual abuse and intrafamilial and sexual violence. sujatha earned her A.B. from Harvard College, her J.D. from the University of Pennsylvania, and has held two federal clerkships. sujatha makes her home with her partner of 17 years, Jason, and their 8-year-old son, Sathya.

## ***HIS HONOUR JUDGE ANDREW BECROFT***

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His Honour Judge Andrew Becroft was appointed a District Court Judge in 1996 and appointed to the role of Principal Youth Court Judge of New Zealand in 2001. Born in Kuala Lumpur, Malaysia, Judge Becroft graduated from Auckland University in 1981 with a BA/LLB (Honours) degree. He practised in Auckland with the firm Fortune Manning & Partners until 1986 when he then assisted with the establishment of the Mangere Community Law Centre and worked there until 1993. He then worked as a criminal barrister in South Auckland until his appointment to the District Court bench, sitting in Whanganui, from 1996. Judge Becroft is a former council member of the Auckland District Law Society and the New Zealand Law Society. He is a current editor of LexisNexis “Transport Law,” is the Patron of the New Zealand Speak Easy Association Inc., which assists those with various forms of speech impediment, and is the Chairperson of the Board of the Tertiary Students Christian Fellowship (NZ) Inc. He is married with three children, aged 19, 18 and 14. Judge Becroft is a keen sports watcher, but he confesses, only an average (but enthusiastic) participant. He is strongly committed to a specialist approach to dealing with youth offenders and is an advocate for youth issues.

## ***ANA BERMÚDEZ***

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Ana M. Bermúdez is the NYC Department of Probation’s (DOP’s) first Latina and second woman to be appointed Commissioner. A graduate of Brown University and Yale Law School, Commissioner Bermúdez began her professional career representing children in family court cases at the Legal Aid Society. For over twenty years, she has been a tireless advocate for children and teenagers involved in the justice system through the development and implementation of strengths-based interventions, the application of restorative and youth development practices and the designing of programs that ensure successful re-integration for adjudicated juveniles. During her tenure as DOP’s Deputy Commissioner of Juvenile Operations from 2010 through 2014, she successfully led city-wide initiatives that focused on improving outcomes for court-involved youth through interdisciplinary collaborations. With her appointment to Commissioner in March 2014, she continues to lead the Department in its mission to enhance public safety through appropriate and individualized intervention in the lives of DOP clients to enable them to permanently exit the justice system. Prior to joining the Department of Probation in 2010, Commissioner Bermúdez was the Director of Juvenile Justice Programs at the Children’s Aid Society. She has also worked at CASES (The Center for Alternative Sentencing and Employment Services) holding progressively responsible positions: Director of Training and Technical Assistance; Co-Director of Community Prep High School, a transitional school for court-involved students; and Deputy Director for Court Services and Case Management at CASES’ Court Employment Project, an alternative to incarceration program for adolescent felony offenders.

## ***JILL BLOOMBERG***

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Jill Bloomberg has been an educator for 27 years. She was a classroom history teacher for 13 years in Chicago and NYC public middle and high schools, a staff developer for three years and has been the principal at Park Slope Collegiate for the past 11 years. She and her faculty embraced circles, restorative practices and collaborative problem solving three and a half years ago. Jill is also currently pursuing a Ph.D. in Politics and Education at Teachers College Columbia University where she is focusing on school integration.

### ***HON. LAURENCE E. BUSCHING***

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Laurence E. Busching has been a New York City Criminal Court Judge since his appointment by Mayor Michael Bloomberg in December 2013. He sits in Bronx County. Prior to his appointment to the bench, Judge Busching was First Deputy to the Mayor's Criminal Justice Coordinator, managing the City's relationships with the courts, prosecutors' offices, defense providers, and alternatives-to-incarceration and victim services agencies. From 2010 to 2012, he was Executive Deputy Commissioner of the Administration for Children's Services, managing the agency's extensive juvenile justice function. He was selected for this position after having served as the City's Chief Prosecutor for Juvenile Delinquency cases and having been a key participant in the City's successful juvenile justice reform efforts. Judge Busching served for 14 years in the Manhattan District Attorney's Office, the last four as Chief of the Family Violence and Child Abuse Bureau. Judge Busching is a graduate of Boston College and St. John's University Law School and is an adjunct professor at Cardozo Law School.

### ***ERIC BUTLER***

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A Hurricane Katrina survivor who relocated to Oakland, California, Eric successfully facilitated Grief Circles in response to homicide and extreme violence in Oakland area schools as part of Catholic Charities' crisis response program. He has also worked with Youth Uprising as a lead mediator. Eric was affiliated with the NFL's Indianapolis Colts' football team in the nineties and discontinued due to injury. He is gaining increasing renown for his restorative justice work with youth in West Oakland.

### ***SARAH CAMISCOLI***

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Sarah Camiscoli is a literacy intervention teacher for English as a second language students at a small secondary school in the South Bronx. As a member of the organizing council of Teachers Unite, she supports schools to grow restorative practices in the classroom and wider school community. She is also the director of IntegrateNYC4me, an organization that brings school communities into the work of raising awareness of the impact of segregation and facilitating partnerships between school communities to build integration through enrollment policies, curriculum development, and peer relationships.

### ***PRISCILLA (SCILL) CHAN***

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Priscilla (Scill) Chan is the Principal of the Brooklyn School for Collaborative Studies (BCS), a public secondary school located in Carroll Gardens/Red Hook ([www.bcs448.org](http://www.bcs448.org)). BCS is a diverse Expeditionary Learning School, committed to developing students and staff who are kind, open-minded, persistent, responsible, and courageous. BCS is a Title I school, serving 680 students from across Brooklyn in Grades 6-12.

### ***FANIA DAVIS, J.D., PH.D.***

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RJOY's Executive Director, Fania Davis, is an African-American woman, long-time social justice activist, a restorative justice scholar and professor, and a civil rights attorney with a Ph.D. in indigenous knowledge. Coming of age in Birmingham, Alabama during the social ferment of the civil rights era, the murder of two close childhood friends in the 1963 Sunday School bombing crystallized within Fania a passionate commitment to social transformation. For the next decades, she was active in the civil rights, Black liberation, women's, prisoners', peace, socialist, anti-imperialist, anti-racial violence and anti-apartheid movements. After receiving her law degree from University of California, Berkeley in 1979, Fania practiced almost 27 years as a civil rights trial lawyer. During the late 1990's, she entered a Ph.D. program in indigenous studies at the California Institute of Integral Studies, and apprenticed with traditional healers around the globe, particularly in Africa. Fania has since taught Restorative Justice at San Francisco's New College Law School and Indigenous Peacemaking at Eastern Mennonite University's Center for Justice and Peacebuilding. Founding Director of RJOY, Fania also serves as counsel to the International Council of Thirteen Indigenous Grandmothers. Honors include the Ubuntu Service to Humanity award, the Maloney award recognizing exceptional contributions in youth-based restorative justice, and World Trust's Healing Justice award. Fania is also a mother, grandmother, dancer, and practitioner of yoga.

## ***JUAN GOMEZ***

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Juan Gomez is Senior Policy and Strategy Advisor with the National Compadres Network, a national effort whose focus is the reinforcement of the positive involvement of Latino males in the lives of their families, communities, and society. He is also Co-Founder and Project Manager of Motivating Individual Leadership for Public Advancement (MILPA), an emerging California-based multiracial, transdisciplinary think tank. MILPA is dedicated to advancing a policy and systems change agenda for health and racial equity. In 2011 he was an inaugural Health Equity Fellow with The California Endowment. He has played a leadership role in numerous statewide and national efforts to promote strategies for the advancement of boys and men of color and has been recognized for his innovative and culturally sensitive health equity practices. Juan was raised by his grandparents in Watsonville, CA.

## ***ANNE GREGORY, PH.D.***

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Anne Gregory, Associate Professor (Ph.D. University of California, Berkeley) is an associate professor in the Department of Applied Psychology at Rutgers University. Prior to coming to Rutgers, she was an assistant professor at the University of Virginia. Her research has focused on the persistent trend that African American adolescents are issued school suspension and expulsion at higher rates than adolescents from other groups. Through program development, implementation, and evaluation, she aims to address this trend by strengthening characteristics of teachers, classrooms, and schools associated with the successful schooling of African American students. Her research interests also include bullying, teacher-student relationships, and teacher professional development. Recently, she has examined how restorative approaches to discipline have the potential to transform the school climate. She has authored over 30 peer-reviewed journal articles and numerous book chapters. Recent publications include, *The Promise of Restorative Practices to Transform Teacher-Student Relationships and Achieve Equity in School Discipline* and *“The Promise of a Teacher Professional Development Program in Reducing the Racial Disparity in Classroom Exclusionary Discipline.”* Dr. Gregory’s research has been supported by federal agencies (U.S. Department of Justice and Institute of Education Sciences) and private foundations (William T. Grant Foundation, Robin Hood Foundation, Society for the Study of School Psychology).

## ***AMARI HENRY***

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Amari Henry, born August 5, 1997, is a senior with a 3.9 GPA at Bunche Academy Oakland, CA. Amari grew up in East Oakland with his grandmother. His interests include helping kids and business. He wants to own his own business that helps children from the inner city, specifically in East Oakland so they won't make the same mistakes he made. Amari has a strong interest in restorative justice and likes leading circles. He is drawn to it because of the open communication and dialogue aspect.

## ***HON. JUDITH S. KAYE***

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Judith S. Kaye joined Skadden, Arps, Slate, Meagher & Flom as Of Counsel in February 2009. Before joining the firm, for 25 years, three months and 19 days, she served as Judge of New York State's high court, the Court of Appeals, 15 of those years as Chief Judge of the State of New York. She was the first woman named to that bench. Before her appointment, Judge Kaye was associated with Sullivan & Cromwell, IBM, and Olwine, Connelly, Chase, O'Donnell & Weyher, where she became that firm's first female partner. Her practice was essentially in the area of commercial litigation, supplemented by bar association and pro bono activities. She is a graduate of New York University School of Law (cum laude) and Barnard College.

Judge Kaye wrote notable decisions on a wide array of constitutional, statutory and common law issues. As Chief Judge she also left her mark on New York's courts as a creative reformer, centering on improvement in the jury system, the Commercial Division of the State Supreme Court, creation of streamlining procedures for permanency for children, and opening "problem-solving courts" to deal constructively with repeat offenders, offering services for drug treatment, mental health counseling and job training. She is the author of more than 200 publications, including articles on legal process, state constitutional law, women in law and professional ethics.

Her current Board service includes Lincoln Center for the Performing Arts, the American Arbitration Association, the Museum of Jewish Heritage, The International Institute for Conflict Prevention and Resolution ("CPR"), Volunteers of Legal Services and the Permanent Judicial Commission on Justice for Children. She also has received numerous awards recognizing her judicial and scholarly accomplishments, such as the New York State Bar Association's Gold Medal, the ABA Justice Center's John Marshal Award, the National Center for State Courts' William H. Renhquist Award for Judicial Excellence, the American Bar Association Commission on Women in the Profession's Margaret Brent Women Lawyers of Achievement Award, and the U.S. Department of Health and Human Services' Adoption Excellence Award. Judge Kaye is the mother of three, and grandmother of seven (ranging in age from 5 to 20).

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***DANIEL KIM, PH.D.***

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Daniel Kim is the Director of Youth Organizing at Padres & Jóvenes Unidos (Parents & Youth United), a grassroots educational justice & immigrant rights organization based in Denver, built from the roots of the historic Chicano movement in the US Southwest. He is the lead organizer for their youth-led campaign to End the School-to-Jail Track, which over the past 10+ years has made Padres & Jóvenes Unidos a founder and leader of the national movement to end the school-to-prison pipeline. Daniel has been an organizer in Los Angeles with the Labor/Community Strategy Center (Bus Riders Union, Community Rights Campaign) as well as a professor at the University of Colorado, Boulder in the English Department. He has 2 children in Denver Public Schools.

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***TIMOTHY LISANTE, PH.D.***

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Timothy F. Lisante has worked within the New York City Public Schools system for the past 35 years. He has a Bachelor's degree and Master's degree in special education and is a long-time volunteer and former director of the Queens Special Olympics. Since 1988, Dr. Lisante he has been a leader in alternative education. He has served as a teacher, assistant principal, and principal at the schools on Rikers Island. He is the Jails Education Chairperson of the Correctional Education Association and is a member of the NYS Juvenile Justice Steering Committee, NYS Alternative Education Steering committee and the NYC Juvenile Justice Advisory Board.

Dr. Lisante is Superintendent of District 79 with oversight for 11 alternative programs including GED prep, Career & Technical Education, residential and youth justice education. Dr. Lisante has served as an adjunct lecturer at Hunter College and currently teaches graduate courses in special education at Brooklyn College.

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***TALA J. MANASSAH***

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Tala Jamal Manassah is deputy executive director of Morningside Center for Teaching Social Responsibility, the national leader in school-based social and emotional learning programs. Morningside Center works for a society that is just, peaceful, and truly democratic by working in schools, hand in hand with educators, to make schools joyful, productive spaces where young people develop a rigorous sense of social responsibility. Under her leadership, and in close partnership with the Office of Safety and Youth Development of the NYC Department of Education, Morningside Center has undertaken the largest school-based expansion of restorative practices in the U.S. As of March 2014, the program has impacted educators from 150 middle schools and high schools throughout New York City. She was recently invited by NYC Mayor Bill de Blasio's office to join the administration's Leadership Team on School Climate and Discipline. Manassah has appeared on CNN, the Today Show, and ABC World News. She earned her A.B. and A.M. at the University of Chicago.

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***BONNIE MASSEY***

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Bonnie Massey is a social worker who is passionate about working with young people and fighting for social justice. Bonnie currently practices at Crotona International High School, serving as the school's Restorative Justice Coordinator. Prior to joining the team at CIHS, Bonnie spent six years at Bronx International High School as a school social worker. There she coordinated the Morris Campus Restorative Justice Project and gained tremendous experience in the use of restorative practices. Bonnie previously worked at the Henry Street Settlement where she helped to develop and run off-site alternative school programs for suspended middle school students and "over-aged, under-credited" high school students.

Bonnie credits the young people from the New Beginnings program at BGR with teaching her best practice in youth development and social work, however she also obtained her MSW at the Hunter College School of Social Work. Bonnie began her career at The Fortune Society, where she worked with incarcerated mothers and criminal justice involved people in the community. Bonnie has consulted for and worked with a variety of youth development and social justice organizations.

### **DWANNA NICOLE**

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Dwanna Nicole is the Senior Policy Advocate for Advancement Project's Ending the Schoolhouse to Jailhouse Track, where she coordinates work with national partners, including teachers' unions, law enforcement, school officials, and policymakers on broad school discipline issues. Prior to joining Advancement Project, she served as the Director of Policy and Advocacy for the Young Women's Project, where she worked with local elected officials and government agencies to design and implement youth led campaigns, including those focused on health, education, and child welfare. Dwanna has held policy positions at nonprofits, within school systems, and at the local government level. She has coordinated legislative activities for various organizations and coalitions, including the American Civil Liberties Union of Maryland, and has developed legislation for the Maryland General Assembly, Council of the District of Columbia, City of Richmond, Virginia, and the District of Columbia and Prince George's County Public Schools Boards of Education.

### **NANCY RIESTENBERG**

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Nancy Riestenberg is the Restorative Practices Specialist for the School Safety Technical Assistance Center at the Minnesota Department of Education. She provides technical assistance on bullying prevention and intervention, school connectedness, school climate, cultural relevance in prevention education, crisis prevention and recovery, and restorative measures. She has also provided technical assistance in restoring the learning environment to the Minnesota school districts that experienced school shooting incidents. She is the author of *Circle in the Square: Building Community and Repairing Harm in Schools*.

### **HON. GAYLE ROBERTS**

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Judge Gayle P. Roberts was first appointed to the New York City Family Court bench in 1997 by Mayor Rudolph Giuliani. She was reappointed in January of 2006 by Mayor Michael Bloomberg. She has been assigned to Bronx County since her initial appointment. For approximately twelve years, she was assigned to hear child protective proceedings, including abuse, neglect and termination of parental rights cases. Currently Judge Roberts presides over a juvenile delinquency part. Judge Roberts was elected President of the New York State Family Court Judges Association in 2005. As President, one of her goals was to increase awareness of the disproportionate representation of minority children in the foster care and juvenile justice systems. She was instrumental in hosting a day long program at the New York State Judicial Institute which brought together judges, attorneys, professors, mental health professionals and community leaders to examine strategies to reduce disproportionality. Since then, she has endeavored to keep the issue of disproportionality at the forefront in the court system. She has presented on the issue of disproportionality at the National Center for State Courts Chief Justices' Summit in Austin, Texas, and at the annual conference of the National Council of Juvenile and Family Court Judges in San Diego, CA and Cambridge, MD. In October 2014, Judge Roberts was named Family Court Judge of the Year by the New York State Family Court Judges Association. The Metropolitan Black Bar Association named her Jurist of the Year in 2011. She has received numerous other awards including the Ivan Warner Community Service award from the Black Bar Association of Bronx County and a Distinguished Service award from the CUNY Black Law Students Association in 2011. Judge Roberts is the chairperson of an interdisciplinary group of advocates and other players involved with child welfare cases in the Bronx that is working to develop and implement strategies for reducing disproportionality. Prior to her appointment to the bench, Judge Roberts was an assistant district attorney in Bronx County. Judge Roberts graduated with honors from Tulane University School of Law and the University of Pittsburgh.

## ***TANIA ROMERO***

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Tania Romero is a bilingual school social worker, youth organizer, artist, and healer. She has over 15 years of experience providing academic and socio-emotional support to children and adolescents both in her home-country Ecuador, as well as in the New Jersey and New York City public school systems. For the last 12 years, Ms. Romero has worked in the NYC public school system. In her capacity as a school social worker, she has helped youth and families, mainly in the recent immigrant community, heal from the losses and challenges that come with leaving their home countries to immigrate to the United States. Drawing on her training in different alternative healing modalities, restorative justice approaches, and popular education/theater practices, her work with youth is holistic in nature. She believes in the importance of treating young people as “whole human beings,” which means paying attention to the mind, body, spirit connection if they are to re-claim, restore and/or keep balance in their lives. For the last four years, Ms. Romero has been supporting The Flushing International High School in their transition to becoming a “restorative justice school.” She has been responsible for training staff and students in restorative justice practices, and has also developed curriculum and educational materials to educate staff, students, and families about the philosophy of restorative justice and its practices. She also helped organize students, staff and parents to develop the school’s guiding Community Principles, which serve as the heart of their restorative justice work. Ms. Romero has also lead restorative justice workshops and trainings for staff at the International Network for Public School’s annual conference. Her commitment is to support in the creation and nurturing of what she calls “Learning Sanctuaries,” educational institutions in where young people of color are able to learn, heal, and re-claim their voices and power.

## ***CHRISTINE RURAWHE-GUSH, DIP. S.W., REG S.W.***

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Christina Rurawhe-Gush (Chris) is employed by Child Youth and Family, Ministry of Social Development, New Zealand. Chris is currently employed as a Kaiwhakatara-Family Group Conference (FGC) Senior Advisor with Child Youth and Family. She has also held the positions of Youth Justice Coordinator, Youth Justice Supervisor and Youth Justice Manager for Child Youth and Family, Whanganui NZ. Chris is a registered Social Worker with the New Zealand Social Workers Registration Board and has a Diploma of Social Work. Chris has 14 years’ experience, convening and holding FGC’s as a Youth Justice Coordinator. Convening a youth justice family group conference is more than just setting up a meeting—every youth justice family group conference is unique to the child or young person who has offended and their circumstances and the youth justice coordinator must understand and reflect that uniqueness in their preparation for the conference. Every child and young person and their family/whānau that comes to the attention of Child Youth and Family require an individual response. Those that are considered high risk with multiple needs will require more intensive assessment and involvement than those that are low risk who can be supported by their family/whānau and community to ‘right the wrong’ and change their offending behaviour. Appropriate and early assessment will help identify the right supports and opportunities that will best enable them to change their behaviour. A family group conference must have relevant and accurate information on which to develop meaningful and effective decisions, recommendations and plans. It is the youth justice coordinator’s responsibility to ensure this information is supplied to the family group conference and that the people who most effect and support change for the child and young person are in attendance. Chris is a Māori woman from New Zealand Aotearoa, married with 3 adult children and 2 mokopuna (grandchildren). Chris is very much involved with her faith (Ratana Church), Whānau (family), Hapu (extended family) and Iwi (tribe) and whakapapa/genealogy is very important to her. Chris is linked to many Iwi (tribes) but affiliates mainly to Te Ati Haunui A Paparangi and Ngati Apa.

## ***ERICA SASSON***

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Erika Sasson is the Director of Restorative Practices at the Center of Court Innovation. Ms. Sasson planned, implemented and directs the Red Hook peacemaking program. Ms. Sasson also serves as senior associate on the Tribal Justice Exchange, providing planning and technical assistance to tribal communities across the United States. Originally from Montreal, Ms. Sasson received her Bachelor's degree in Peace and Conflict Studies from the University of Toronto and her civil and common law degrees from McGill University.

Prior to joining the Center, she worked in Toronto as a federal prosecutor, where she handled drug, gun, and gang cases. Ms. Sasson completed fellowships on monitoring and preventing torture for the National Human Rights Commission of Sri Lanka, on criminal justice and civil rights for the Association for Civil Rights in Israel, and on the penal system of the indigenous Awá nation for an NGO in Ecuador. Ms. Sasson moved to New York in 2009 to attend New York University, where she received an L.L.M. degree in criminal justice.

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### ***CASSIE SCHWERNER, PH.D.***

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Cassie Schwerner is the Senior Vice President of Programs for The Schott Foundation for Public Education. She has worked at Schott in various capacities since 1997. Cassie oversees the Schott Foundation's grantmaking, communications, and development programs as well as develops strategy for Schott's National Opportunity to Learn Campaign. She serves on Grantmakers for Education's (GFE) Board of Directors. Prior to joining the staff at Schott, Cassie was a research and editorial assistant for Jonathan Kozol. She worked on his books *Savage Inequalities* and *Amazing Grace*, and on all of Kozol's other projects over a ten-year period. Schwerner received a Ph.D. in Sociology from Boston College.

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### ***DANIELLE SERED***

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Danielle Sered directs Common Justice, a demonstration project of the Vera Institute of Justice. Common Justice is an innovative alternative to incarceration and victim service program for serious and violent felonies based in restorative justice principles. Before planning the launch of Common Justice, Danielle served as the deputy director of Vera's Adolescent Reentry Initiative, a program for young men returning from incarceration on Rikers Island. Prior to joining Vera, she worked at the Center for Court Innovation's Harlem Community Justice Center, where she led its programs for court-involved and recently incarcerated youth. Danielle has designed and directed programs that teach conflict resolution through the arts in schools and juvenile detention centers, has had extensive involvement in gang intervention work, has developed and implemented violence intervention and trauma-informed care practices and curricula, and has experience with a variety of mediation, restorative justice, and conflict resolution techniques. She sits on the Downstate Coalition for Crime Victims, the Advisory Council to the New York State Office of Victims Services, the Diversity Advisory Committee to the federal Office for Victims of Crime, the New York State Governor's Council on Reentry and Community Reintegration, and the Advisory Board to the National Initiative for Building Community Trust and Justice. Under her leadership, Common Justice received the Award for Innovation in Victim Services from Attorney General Holder and the federal Office for Victims of Crime in 2012. A Stoneleigh fellow, Danielle received her BA from Emory University and her master's degrees in poetry and European literature from New York University and Oxford University (UK), where she studied as a Rhodes Scholar.

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### ***BRADY SMITH***

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Brady Smith is Principal Co-Director at The James Baldwin School, a small transfer high school in Chelsea serving mostly over-age, under-credited youth. In 2005, he was founding Principal of Validus Preparatory Academy, a small public high school in the Bronx. In both schools, restorative practices have been a central focus. He is active in Teachers Unite in support of the Dignity in Schools Coalition platform to reduce student suspensions, create positive school culture, provide socio-emotional learning supports and break the school-to-prison pipeline.

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### ***ROBERT SPICER***

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Robert Spicer is the CEO/Culture and Climate Specialist for Restorative Strategies. In his current role, Robert consults with school districts throughout the US on how to create "Ecosystems of Care" using Restorative Justice practices. He is currently working with the Syracuse Unified School District, East Baton Rouge School district, Peoria School district and the ChicagoLand area where he is based. Robert's former role was the Culture and Climate Coordinator at Christian Fenger High School in

Chicago where he developed his Whole School Approach model for Restorative Practices. He has received numerous awards and recognition for his work in school which include the Community Renewal Society '35 Leaders Under 35' and the White House award on Volunteerism in 2013. His work was also featured in the 8 part CNN docudrama "ChicagoLand" produced by Sundance films. He is a Christian Minister and father of four children and married to his wife Chandra. Robert and his family reside in Chicago, IL.

### **JANELLE STANLEY**

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Janelle Stanley is a licensed social worker who founded and runs a program in a public transfer school that provides supportive alternatives to exclusionary discipline. Her clinical work with students is trauma-informed and focuses on resilience and skill-building. Her research interests include chronic trauma, violence, and the aftermath of violence. Janelle also teaches karate and self-defense.

### **ALICIA SUMMERS, PH.D.**

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Dr. Alicia Summers is the Program Director of Research and Evaluation at the National Council of Juvenile and Family Court Judges. In this role, Dr. Summers is responsible for designing, coordinating, and overseeing research and program evaluation activities that support fulfillment of the National Council's commitment to ensure fair, timely, equal, effective and trauma-informed justice to children and families involved in the juvenile and family court system. She has conducted research and evaluation on a variety of programs and practices within the juvenile and family court systems. She has also presented at national conferences on topics such as trauma, performance measurement, mediation, judicial decision-making, and compliance with the Indian Child Welfare Act. Her work has been published in journals such as *Children and Youth Services Review*, *Judicature*, *Law and Human Behavior*, and *Psychology, Crime and Law*. Dr. Summers received her Ph.D. in Social Psychology from the University of Nevada, Reno.

### **JEREMY TRAVIS**

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Jeremy Travis is president of John Jay College of Criminal Justice at the City University of New York. Prior to his appointment, he served as a Senior Fellow in the Urban Institute's Justice Policy Center, where he launched a national research program focused on prisoner reentry into society. From 1994-2000, Travis directed the National Institute of Justice, the research arm of the U.S. Department of Justice. Prior to his service in Washington, he was Deputy Commissioner for Legal Matters for the New York City Police Department (1990-1994), a Special Advisor to New York City Mayor Edward I. Koch (1986-89), and Special Counsel to the Police Commissioner of the NYPD (1984-86). Before joining city government, Travis spent a year as a law clerk to then-U.S. Court of Appeals Judge Ruth Bader Ginsburg. He began his career in criminal justice working as a legal services assistant for the Legal Aid Society, New York's indigent defense agency. He has taught courses on criminal justice, public policy, history and law at Yale College, the New York University Wagner Graduate School of Public Service, New York Law School and George Washington University. He has a J.D. from the New York University School of Law, an M.P.A. from the New York University Wagner Graduate School of Public Service, and a B.A. in American Studies from Yale College. He is the author of *But They All Come Back: Facing the Challenges of Prisoner Reentry* (Urban Institute Press, 2005), co-editor (with Christy Visher) of *Prisoner Reentry and Crime in America* (Cambridge University Press, 2005), and co-editor (with Michelle Waul) of *Prisoners Once Removed: The Impact of Incarceration and Reentry on Children, Families, and Communities* (Urban Institute Press, 2003). He has published numerous book chapters, articles and monographs on constitutional law, criminal law and criminal justice policy.

# NOTES





## ***Restorative Practices***

...reduce exclusionary school disciplinary practices and justice system involvement that disproportionately affect youth of color.

...ensure public safety, hold offenders accountable for their actions and develop competencies for the offender that avoid future offenses.

...repair the harm caused by the offending behavior, while balancing the roles and needs of the victim, offender and community.

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