1	COURT OF APPEALS
2	STATE OF NEW YORK
3	THE PEOPLE OF THE STATE OF NEW YORK,
4	
5	Respondent,
6	-against- NO. 23
7	KATHON ANDERSON,
8	Appellant.
9	20 Eagle Street Albany, New York March 23, 2023
10	Before:
11	CHIEF JUDGE JANET DIFIORE
12	ASSOCIATE JUDGE JENNY RIVERA ASSOCIATE JUDGE LESLIE E. STEIN
13	ASSOCIATE JUDGE EUGENE M. FAHEY ASSOCIATE JUDGE MICHAEL J. GARCIA
14	ASSOCIATE JUDGE ROWAN D. WILSON
15	Appearances:
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17	APPELLATE ADVOCATES Attorney for Appellant
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	SOLOMON NEUBORT, ADA
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23	Danis - Maliata
24	Penina Wolick: Official Court Transcribe:
25	



1	CHIEF JUDGE DIFIORE: Good afternoon, Counsel.	
2	This is appeal number 23, The People of the State of New	
3	York v. Kathon Anderson.	
4	Counsel?	
5	MS. COLT: Good afternoon, Your Honors. Cynthia	
6	Colt of Appellate Advocates for appellant, Kathon Anderson.	
7	Your Honors, in this case, the trial court	
8	committed reversible	
9	CHIEF JUDGE DIFIORE: Ms. Colt, would you like to	
10	reserve excuse me for interrupting you.	
11	MS. COLT: Oh, yes, thank you for reminding me.	
12	CHIEF JUDGE DIFIORE: Rebuttal time?	
13	MS. COLT: Yes, two minutes, please.	
14	CHIEF JUDGE DIFIORE: Sure.	
15	MS. COLT: Thank you.	
16	Your Honors, the trial court in this case	
17	committed reversible error when it barred defense counsel	
18	from calling the leading expert in adolescent brain	
19	development and behavior, Dr. Laurence Steinberg.	
20	Dr. Steinberg would have testified that the	
21	adolescent brain differs fundamentally, both in structure	
22	and function from the adult brain.	
23	JUDGE STEIN: Counsel, if we were to find that	
24	this testimony should be permitted, where do you draw the	
25	line? I mean, here you have a fourteen-year-old who is	

apparently at the - - - below the lower range of what this

particular expert indicates is the pro - - - is the range

at which the adolescent brain is developing or whatever.

So at what age - - - I mean, is it at age twenty

- - - four - - - fifteen, sixteen, seventeen, eighteen? Is

there a particular age at which it's no longer relevant or

how do you draw that line?

MS. COLT: Well, I think - - - well, as you said,

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MS. COLT: Well, I think - - - well, as you said, first, Kathon Anderson is at the very bottom level where all these differences are much more pronounced. He was fourteen.

But I think that the Supreme Court has drawn the age for this topic, for this scientific evidence at eighteen for - - - or at least they've relied on this evidence to draw the line at eighteen.

JUDGE STEIN: So any time you're dealing with an adolescent under the age of eighteen, then this testimony becomes relevant? Is this - - -

MS. COLT: No, not at all. I think relevance is a whole separate issue. It was particularly relevant in this case because the jurors had to assess the reasonableness of appellant's fear that he faced imminent deadly physical harm by these rival gang members. So there was a subjective element they had to determine.

And this court has been clear - - - People v.



Wesley, trial counsel cited; People v. Goetz - - - that the jurors must stand in the defendant's proverbial shoes to assess the reasonableness of his perception of his fear. And they must do it based on his circumstances and his background and his characteristics.

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In this case, really a significant characteristic of Kathon Anderson was the fact that he was fourteen years old; he had an undeveloped prefrontal cortex which regulates decision-making. That's the executive functioning part of the brain. And then he was - - - as a fourteen-year-old, he was significantly influenced by that, by relying on the amygdala, that - - -

JUDGE STEIN: I think you have an interesting dichotomy here, because all these things sort of play together in my view. But here you have the People wanting to assert that there's a combat by agreement, okay? the defense doesn't want that, because that goes against the justification defense.

But in some ways, this - - - all these Facebook posts and all this other stuff, and the proof that goes toward the combat by agreement would also support the argument that he had a reasonable fear of deadly physical force, even though there are, you know, no weapons that were, you know, shown, or anything like that.

So how do you -



MS. COLT: Well, I do - - -

JUDGE STEIN: - - - reconcile that?

MS. COLT: Reconcile the fact - - - I do agree with Your Honor that some of the gang evidence, the fact that he - - - Mr. Anderson was in a gang, and that he was confronted by a whole group plus the three on the bus, of rival gang members, and the fact that the rival gang members - - a police officer testified they were known to shoot at their rivals and publicly post about it. That did go to his reasonable belief that he was in deadly - - - that deadly physical force was imminent by these gang members.

But I think the - - - all the evidence - - - his Facebook evidence really worked against him in a lot of ways, because it, on one hand we have a fourteen-year-old child and the People - - - and defense wasn't able to present evidence of what this entailed as a group characteristic.

JUDGE RIVERA: Was there a problem with the expert proffer in this sense that because he was a gang member that the expert would not be able to address sort of how that might affect this particular defendant's perspective, in the moment?

MS. COLT: Well, no, I don't think so, because I think it was a group - - - first it was a group



characteristic of fourteen years old. All fourteen-year-1 2 olds have an undeveloped prefrontal cortex. All fourteen-3 year-olds, as a group characteristic, rely on the - - -4 JUDGE FAHEY: Wouldn't that, though - - -5 JUDGE RIVERA: Not all fourteen-year-olds join 6 gangs and kill people. So the question is whether or not 7 the expert, because the expert was limited to just that 8 testimony without what it may be particular to this 9 individual could really speak to the issue? 10 MS. COLT: Well, it could speak to his emotional and his fear, which was the issue that jurors were charged 11 12 with assessing. 13 JUDGE RIVERA: Um-hum. 14 MS. COLT: But this particular - - - I mean, this 15 16 expert, I think he probably would have had a lot of 17 18

isn't in the record, but having read about this particular testimony about a teenager's involvement in a gang and how that's actually very consistent with a teenage brain.

JUDGE RIVERA: Um-hum.

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MS. COLT: The peer affiliation.

JUDGE FAHEY: Can we just take a step back as to the - - - a teenager's ability to exercise executive function. The way I understood the trial court's ruling, they seemed to be saying - - - and the Appellate Division also - - - that the emotional immaturity and intellectual

immaturity of a teenager is within the ordinary ken of the 1 2 average juror. How do you respond to that? 3 MS. COLT: Well, first, the - - - she said that 4 the impulsiveness is within the ordinary ken. And that 5 really wasn't the - - -6 JUDGE FAHEY: That's right. Yeah. 7 MS. COLT: - - - extent of the expert testimony 8 in this case. 9 JUDGE FAHEY: Um-hum. 10 MS. COLT: Maybe that's one aspect of this lack of brain development. But other aspects that were 11 12 particularly important - - - and trial counsel pointed this 13 out - - - to appellant, was that in particularly stressful 14 circumstances, emotional - - - negative emotional stimuli, 15 those are the precise circumstances where the teenage brain 16 really comes into play. 17 JUDGE FAHEY: One of the other aspects of kind of 18 the convoluted way that this case has come up to us is that 19 while combat by agreement was rejected for - - - by the 20 Appellate Division, as an exception to a justification 21 defense, the initial aggressor charge wasn't. 22 And what do you say about the proof in the record 23 on the initial aggressor charge?

include that he has a reasonable belief that - - - that

MS. COLT: Well, again, there - - - that does

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2 CHIEF JUDGE DIFIORE: But what was the objective 3 indicia of deadly physical force being threatened against him that's in this record? 4 5 MS. COLT: The - - - that's in this record is 6 that this - - - the bus he was on was stopped by rival gang 7 members. And trial counsel - - - when you count - - - I 8 think he counted eight rival gang members. They were at 9 the front of the bus holding the door, and the bus driver 10 testified she wanted to get them out of there and close the doors. They would not let her do that. 11 12 There was gang members at the back entrance also 13 guarding the back entrance. They were all communicating with each other. 14 15 And the People put in evidence that this rival 16 gang was known to shoot their rivals and even - - -17 JUDGE FAHEY: Well, we could see the video. I 18 mean, I watched the video - - -19 MS. COLT: Yes. JUDGE FAHEY: - - - it was in the record. 20 And it 21 looked like they were about a third of the way down the 22 aisle to halfway down the aisle, when the defendant shot 23 the gun off. 24 But there was no showing of weapons, just rushing 25 towards him to attack him.

deadly physical force is about to be used against him.

1	MS. COLT: That's true, Your Honor. On the video		
2	there was no show of weapons. But I don't think that		
3	JUDGE WILSON: So can you		
4	MS. COLT: is conclusive		
5	JUDGE WILSON: identify a case sorry,		
6	over here where there's no a show of weapons and		
7	there's not a specific threat from person A to defendant,		
8	where the defendant brandishes a weapon, uses a weapon, and		
9	is not deemed the initial aggressor?		
10	MS. COLT: My case law, no I did not find that		
11	specific case. But this case has a lot of other elements		
12	and a lot of evidence that		
13	JUDGE GARCIA: But wouldn't you to follow		
14	up on Judge Wilson's		
15	MS. COLT: Yes.		
16	JUDGE GARCIA: question. Would your expert		
17	testimony then be being used to bridge that gap in our case		
18	law		
19	MS. COLT: No, I think		
20	JUDGE GARCIA: that instead of showing a		
21	weapon here, you can have expert testimony on frontal lobe		
22	development?		
23	MS. COLT: No. And I don't think that that was		
24	the purpose of the testimony, Your Honor. This the		
25	video wasn't conclusive evidence that they weren't carrying		

guns. And I don't think it was conclusive evidence of the 1 2 fact that Mr. Anderson did not reasonably fear that they 3 were - -4 JUDGE GARCIA: But there's no testimony that he 5 ever saw a weapon, right? 6 MS. COLT: No. There is not. 7 JUDGE GARCIA: And there's no testimony - - - I 8 think the testimony was they didn't recover any weapons 9 from anyone, right? 10 MS. COLT: Of some of the ones who were stopped, that the police officers stopped. 11 12 JUDGE GARCIA: Right. 13 MS. COLT: But I mean, as you know, that people 14 are able to - - - we hear all the time in cases that people 15 16 JUDGE FAHEY: Well, you know, when you look at 17 it, you'd say, all right, they're initially aggressing at 18 19 out deadly physical force.

him in the sense that they're coming at him. But he brings

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So is it a reasonable belief for him to bring out deadly physical force? I don't know the answer to that question. But also, if it was an overreaction, is his overreaction - - - your argument then is his overreaction is a result of his - - - his limited prefrontal lobe development; in other words, it's more than just an average



teenager?

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MS. COLT: Yes, his perception of the fear and that they were armed and his reaction to it was- - - the expert's testimony certainly would have explained that and explained his thought process and how his thought process -

JUDGE GARCIA: But doesn't that go to what I was asking you before?

MS. COLT: Sure.

JUDGE GARCIA: Then that fills the gap that he - there's no indication that there was any weapon here.

So you're saying because of his development as a fourteenyear-old, he would have perceived deadly force was going to
be used against him, where otherwise, let's assume, under
our case law, we have never said that, under these
circumstances?

MS. COLT: I guess in one sense, then, it would bridge the gap to some extent. But there's - - -

JUDGE FAHEY: Well, it goes directly to what

Judge Stein was saying also, was that the combat by

agreement proof might support the - - - where he got that

belief from. But this case has come to us in a convoluted

fashion. So in some ways, it demands some legal and

logical parsing.

JUDGE STEIN: But that - - -



JUDGE RIVERA: Counsel, if there's no - - - if

there's - - - let's say there's not a combat by agreement
in the sense of each gang says we're going to get you and
they have this understanding that that's the way they're
functioning, but if a gang member is aware that if you
enter the rival gang's turf, the consequences are perhaps
death, is that also what - - - I'm just trying to be clear
- - - this is in part trying to understand your response to
Judge Garcia. Is that part of what you're arguing, that
exists - - putting aside what the expert might have said
about whether or not a fourteen-year-old under the
circumstances would have believed that. Is that - -
MS. COLT: Yes, definitely. And I'd like - - -

MS. COLT: Yes, definitely. And I'd like - - the combat by agreement, I'd sort of like to put to the
side, because that, in the end, really worked against the
defendant - - -

JUDGE RIVERA: So does that mean anybody who goes into a neighborhood that perhaps does have a high crime rate, maybe is known for weapon - - - you know, weapon-based robberies, might - - - you know, if someone comes up to them and they think they're going to be robbed, they think they're going to pull a gun, so they pull a gun, and they're justified in doing so? Is that what you're trying to say?

MS. COLT: Well, no because I think we have more



2 JUDGE RIVERA: Okay. 3 MS. COLT: We have the fact that he was riding -4 - - first of all he's riding the bus. So he's in an 5 enclosed area. 6 JUDGE RIVERA: Um-hum. ${\tt MS.}$ COLT: The gang members - - - and the DA in 7 8 her summation even said there's no question they acted 9 aggressively - - -10 JUDGE RIVERA: Um-hum. 11 MS. COLT: - - - toward this young man. 12 there's no question that at the very least, they were 13 initial aggressors and acting aggressively. 14 CHIEF JUDGE DIFIORE: I guess my problem is, I 15 too watched the tape, and I saw those boys get on the bus, 16 coming down, and I also saw the defendant jump up, pull out 17 his gun, and shoot on the bus. 18 So again, I'm going back to, I - - - I'm not 19 getting the display of deadly physical force that would 20 justify him jumping up on a bus and shooting a gun. 2.1 MS. COLT: Well, it also - - - it goes back to 22 the fact that he knows that these are rival gang members. 23 He - - - this is aside from the expert - - - he knows that 24 these rival gang members carry guns and shoot at their 25 opponents. They haven't let the bus go. They've stopped

than that here.

1	lt.			
2	So you have all these external circumstances			
3	where			
4	JUDGE FAHEY: But isn't your point something			
5	different? Isn't your point that obviously he didn't make			
6	the right decision, and obviously he miscalculated. I			
7	thought your point was is that we need to put an expert on			
8	to show why he made such a stupid and wrong decision?			
9	MS. COLT: Well, an expert to show, yes, that his			
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11	JUDGE FAHEY: Yeah.			
12	MS. COLT: thought process would have been			
13	how it was based on the fear-based. But at the same time,			
14	there was evidence that along with the expert, that it made			
15	it reasonable for him to believe that they were going to -			
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17	JUDGE GARCIA: Do we want to do we really			
18	want a			
19	MS. COLT: use deadly			
20	JUDGE GARCIA: rule that says it's			
21	reasonable that because you're in a gang and rival gang			
22	members approach you, not brandishing weapons in a public			
23	place, in this case an enclosed bus, you can shoot; that's			
24	justified? You can shoot			
25	MS. COLT: Well			



1	JUDGE GARCIA: because they're rival gang	
2	members, you know, they sometimes may kill you, so I'm in a	
3	public place and rival gang members approach me; they're	
4	walking down the aisle, I can start shooting because that	
5	is the reasonably the threatened use of deadly	
6	physical force put aside the expert testimony.	
7	MS. COLT: Well, the	
8	JUDGE GARCIA: That's the kind of rule from this	
9	MS. COLT: Well, no, I don't think so. I think -	
10	as I said, there was lots of evidence in this case. Of	
11	course, weapons are not on the video. It's a shocking	
12	video	
13	JUDGE GARCIA: It's gang members.	
14	MS. COLT: in a lot of aspects.	
15	JUDGE GARCIA: It's what you're arguing. The	
16	gang members	
17	MS. COLT: Gang members	
18	JUDGE GARCIA: you know, they can be	
19	MS. COLT: who were aggressively	
20	JUDGE GARCIA: more reasonable in	
21	anticipating deadly force.	
22	MS. COLT: approaching gang members -	
23	sorry, Your Honor. Gang members	
24	JUDGE GARCIA: No, no, no. But it seems like	
25	there would be a different rule for gang members, then.	



Like it might be reasonable if two gang members are walking down the subway car towards you, because, hey, you're in a gang, they're in a gang, they may hurt you, they may kill you; so I can take out my gun and start shooting. Some people may be around. But I have a reasonable belief they may kill me, even though they haven't shown any weapons, but I know they're in a gang.

MS. COLT: Well - - -

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JUDGE GARCIA: Why would we want that?

MS. COLT: - - - again, it would depend on the circumstances. In this case he was - - - couldn't escape because the bus was surrounded. So we have - - - in many circumstances, there is the ability to retreat, to safely retreat. In this case, I don't think there's any question that there was no ability to safely retreat.

JUDGE GARCIA: But let's say same facts, he knows they don't have guns, could he still shoot, because he still can't retreat. He still has to think there's deadly physical force going to be used against him.

MS. COLT: Yes. And under the facts of this particular case, it was reasonable for him to believe that. And that belief was supported - - - would have been supported also by the expert testimony of what he was relying on. He was relying upon the fear-based part of his brain so he - - -



1	JUDGE RIVERA: So let's say he's not a gang
2	member. Let's say he's refused to join the gang. It's in
3	fear of the gang nevertheless, and he gets on the bus and
4	he just knows that these gangs are violent and he's turned
5	them down. Maybe that's a wrinkle in the hypothetical.
6	Can he pull out that gun does he have the
7	MS. COLT: Well
8	JUDGE RIVERA: does he have to have that -
9	would it be, again, abuse to preclude that kind of
10	testimony under those circumstances? Is he an initial
11	aggressor under those kinds of circumstances?
12	MS. COLT: An abuse to preclude te
13	JUDGE RIVERA: As opposed let's just take
14	out for one moment that the individual is a gang member.
15	I'm just trying to see where this rule is going
16	MS. COLT: Right.
17	JUDGE RIVERA: that you're suggesting to
18	us.
19	MS. COLT: And then
20	JUDGE RIVERA: But it knows about gangs and is
21	fearful.
22	MS. COLT: Right. Are you talking about the rule
23	concerning the expert witness, at this point?
24	JUDGE RIVERA: Both. Both. And then on the

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initial aggressor.

MS. COLT: Well, the expert witness still - - -1 2 if it's a fourteen-year-old - - -3 JUDGE RIVERA: Um-hum. 4 MS. COLT: - - - I think that his testimony 5 should still be admissible and not excluded - - - a blanket 6 exclusion of - - -JUDGE RIVERA: Even if that expert may not be 7 8 well-versed on issues related to gangs? 9 MS. COLT: Yes, because this expert, even though 10 as I said, he does have a lot of writings about that - - -11 but he's mainly an expert on adolescent brain development 12 and behavior. And much of what he would have testified 13 about would have been the - - - that adolescents have - - -14 are much more stress responsive than adults. 15 JUDGE RIVERA: And on the initial aggressor- - -16 MS. COLT: So - - -17 CHIEF JUDGE DIFIORE: So before you leave that 18 point, isn't the thrust - - - let me get this straight in 19 my head - - - that the fourteen-year-olds are justified - -20 - of the argument that fourteen-year-olds are justified in 2.1 having - - - in responding violently based on their brain's 2.2 development - - - isn't that really an argument for saying 23 that fourteen-year-olds across the board shouldn't be 24 culpable of murder?

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MS. COLT: No, I don't think it is at all.

1	Because this was just testimony evidence to go before	
2	the jury so that they could decide from the proverb	
3	you know, from like I said, the proverbial	
4	CHIEF JUDGE DIFIORE: I'm talking more at a	
5	policy level.	
6	MS. COLT: I don't think this it does	
7	create a policy, like the trial judge said	
8	CHIEF JUDGE DIFIORE: Okay.	
9	MS. COLT: because in in	
10	JUDGE WILSON: Isn't the effect that even	
11	though it is as jury question, isn't the effect of that to	
12	make it easier for a somebody who's eighteen years	
13	old or under, to get an acquittal in a circumstance where	
14	somebody who was nineteen couldn't? As an overall matter,	
15	isn't that the effect of what you're asking for?	
16	MS. COLT: Well	
17	JUDGE WILSON: Just focusing on the expert	
18	testimony.	
19	MS. COLT: Okay. In in similar	
20	circumstances?	
21	JUDGE WILSON: Yeah, everything else is the same	
22	MS. COLT: Because I'm not saying that an expert	
23	testimony on adolescent brain development and behavior	
24	should be admitted in any case of a of a child under	



eighteen, because in this case it was particularly relevant

1 because of the circumstances and the stress response. 2 But I guess if you have similar circumstances of 3 a sixteen - - - say he was sixteen - - -4 JUDGE WILSON: No, no. My question is, if he'd 5 been nineteen, you wouldn't be asking for the admission of 6 this testimony, or twenty, or twenty-one, right? 7 MS. COLT: That's true. 8 JUDGE WILSON: And so effectively, you're asking 9 for a different rule that is going to make it easier for 10 somebody who is under eighteen to be acquitted in exactly 11 the same circumstances than somebody who is nineteen or 12 twenty? 13 MS. COLT: Well, I respectfully disagree, Your 14 Honor. I think I'm just asking this court to follow its 15 expert testimony law that - - - where it's generally 16 accepted science, where it's relevant to the issues that 17 the jury is going to determine and to decide on. And if 18 it's beyond the ken of the average juror, then it should be 19 evidence that should come in at trial for a jury to 20 consider. 21 CHIEF JUDGE DIFIORE: Thank you, Counsel. Thank 22 you. 23 Counsel? 24 MR. NEUBORT: May it please the court. My name 25

is Solomon Neubort, and I represent the People.

The trial court did not abuse its discretion in precluding the expert testimony. The trial court correctly concluded that the conclusions that the defense counsel wished the jury to draw from the expert's testimony were not legally relevant - -
JUDGE STEIN: Counsel - -
MR. NEUBORT: - - and were not beyond the ken of the average juror.

JUDGE STEIN: I think this is a very difficult question. And I'm honestly struggling with it in terms of

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JUDGE STEIN: I think this is a very difficult question. And I'm honestly struggling with it in terms of the expert testimony. But one of the things that's troubling me is how is this different from testimony about PTSD or battered woman syndrome when it comes to the perception of danger and the response to it?

Is there - - - they seem to be very similar principles. And I'm - - - and we've let in this testimony about PTSD and battered woman syndrome. So if we say that this is never acceptable testimony, then how, you know, are we endangering those other defenses?

MR. NEUBORT: Well, there are several answers to that question. First of all, the expert in this case was going to testify that adolescents do know the difference between right and wrong - - - this is a quote - - - but they just simply can't exercise the self-control. They don't have the regulative abilities that enable them to act

1 in a right way instead of a wrong way. Now - - -2 JUDGE STEIN: So the court could have kept that 3 part of it out, potentially, if that's troublesome. I'm 4 talking about - - - more about how the - - - you know, 5 prefrontal cortex does and does not enable an adolescent to 6 understand - - - you know - - - to perceive fear and to respond in a way in which we would expect - - -7 8 MR. NEUBORT: Well, this - - -9 JUDGE STEIN: - - - rather than saying what you 10 just said. 11 MR. NEUBORT: Sorry. Dr. Steinberg, in his own 12 words, in his own writing, taken from his studies, say: 13 "It's certainly reasonable to speculate that adolescents 14 who commit crimes make more impulsive decisions than their 15 adult counterparts, because their prefrontal lobes are less 16 fully developed or because their ventral striatum is more 17 responsive to rewards or emotional stimuli. However, this 18 remains largely a matter of what I would characterize as 19 sensible conjecture. 20 "More research that directly links age 2.1 differences in brain structure and function to age 2.2 differences, illegally relevant capacities, and 23 capabilities, is needed." 24 So Dr. Steinberg never held that - - - or found -

- or the science states that the pre - - - the

1 underdeveloped prefrontal cortex causes an adolescent to 2 act one way or another. 3 Now, that behaviorally, adolescents may be more 4 impulsive than are adults, that's something that every 5 adult knows. Every adult has been an adolescent at one 6 point. 7 JUDGE STEIN: So you see that as different from 8 the expert testimony that is deemed admissible on PTSD and 9 battered woman syndrome? 10 MR. NEUBORT: The - - -11 JUDGE STEIN: You see those two as different; is 12 that what you're saying? 13 MR. NEUBORT: Well, one, there isn't - - - the 14 science doesn't back up, in this case, under - - -15 according to Dr. Steinberg himself. And two, with battered 16 woman syndrome, battered women is not necessarily something 17 that the average juror knows how a battered woman will 18 react. But every adult - - -19 JUDGE STEIN: But that's what they're arguing is, 20 is that the average juror doesn't understand how an 21 adolescent would perceive the circumstances. 2.2 MR. NEUBORT: But - - -23 JUDGE STEIN: Not how they would act. Every - -24 - it would - - - I think when you're talking about 25 impulsiveness, that's a different issue. And I think that

they made that distinction. 1 MR. NEUBORT: But let's see what Dr. Steinberg 2 3 has to say about - - -4 JUDGE FAHEY: Well - - -5 MR. NEUBORT: - - - perception here. 6 JUDGE FAHEY: - - - let me stop you before you 7 read to us for a second. Just to - - I just wanted to 8 follow up on Judge Stein's question. 9 What I'm curious about here is, is the fact that 10 he wasn't allowed to testify, not the validity of his testimony - - - because no determination was made on that -11 12 - - shouldn't there simply have been held a Frye hearing, 13 and if your argument's correct, then the cross-examination 14 would have brought that out, and that would have been the 15 end of it? 16 But isn't this issue significant enough to 17 require that the court make a determination that the - - -18 as to general acceptance in the scientific community? 19 MR. NEUBORT: Well, in this case, Dr. Steinberg -20 21 JUDGE FAHEY: Let me just - - -22 MR. NEUBORT: Sorry. 23 JUDGE FAHEY: - - - because - - - and you see why 24 that's important for other types of trauma-induced violence 25



with domestic violence or PTSD, things like that?

1 MR. NEUBORT: Yes, Your Honor. But in this case, 2 Dr. Steinberg hadn't examined this defendant. 3 defendant, as the People argued at trial, was not the 4 typical adolescent. Where - - - in response to that, trial 5 counsel, defense counsel said, well, there's a - - -6 JUDGE FAHEY: But those are legitimate - - -7 MR. NEUBORT: - - - a range - - -8 JUDGE FAHEY: - - - let me just slow you down. 9 Those are legitimate points about their argument. Why not 10 simply have the Frye hearing outside the presence of the jury and make a determination? Then we've got a record 11 12 that we can look at and go forward from there? 13 MR. NEUBORT: It's - - -14 JUDGE FAHEY: I'm wondering why that would be - -15 - what's the problem with that? 16 MR. NEUBORT: Well, Your Honor, certainly the 17 trial court could have done that. 18 JUDGE FAHEY: Um-hum. 19 MR. NEUBORT: But the question before this court 20 is not what this court would have done, but whether the 2.1 trial court abused its discretion under these circumstances 22 in excluding the testimony by saying I'm not going to have 23 now a Frye hearing on something that's not legally relevant 24 and not - - - and in any event, this whole justification



charge for which the expert was going to come in to help

the jury determine, was itself a gift, because the defendant wasn't entitled to the jury charge at all. The defendant - - - JUDGE STEIN: Well, when you get to that, so then

JUDGE STEIN: Well, when you get to that, so then there are two aspects to that. One is whether there was combat by agreement, right, and then the other is the initial aggressor - - -

MR. NEUBORT: Correct.

JUDGE STEIN: - - - right? Well, it seems that both courts were - - I'm sorry, the Appellate Division agreed that the combat by agreement should not have been charged to the jury. So if we take that out, then we're left with the initial aggressor exception, right?

And wasn't that issue resolved in defendant's favor by the trial court? Didn't the court say that there was a question of fact about that?

MR. NEUBORT: Yes, but the - - - this court, in People v. Butler, said that where a court gives the defendant a gift, that doesn't inexorably tie the - - - that court to do everything that logically flows from that.

So in People v. Butler, the decision to submit an intoxication instruction did not - - - does not inexorably block - - - bind the trial court to instruct automatically on lesser included manslaughter offenses, even though logically it's the same.



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If the intoxication defense is given to the 1 2 murder count, that would mean that the defendant couldn't 3 form the intent to commit murder, which would mean that he 4 could be found that he had acted recklessly because 5 intoxication, not a defense to recklessness. 6 So it logically flows bec - - - from the fact that the court gives an intoxication charge that it should 7 8 give the reckless manslaughter charge; but this court said 9 that that doesn't matter, and what really matters is the 10 particularized evidentiary evaluation. 11 So this court has to decide on its own whether or 12 not the charge should have been given. And if the 13 defendant wasn't entitled to the charge, it doesn't matter 14 whether the trial court actually gave the charge. 15 16 not entitled to the charge, because it's clear that the 17

And I submit that in this case, the defendant was defendant was the initial aggressor, that the defendant used excessive - - -

JUDGE STEIN: What if - - -

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MR. NEUBORT: - - - force - - -

JUDGE STEIN: - - - what if we disagree with you What if we disagree with you on that?

MR. NEUBORT: Well, I still think that even if you disagreed with that, the - - - and even if you were to believe that the expert testimony should have been



admitted, which I think - - - I submit is not correct - -1 2 JUDGE STEIN: Well, certainly, if it was, it 3 would go directly to the initial aggressor issue, right? 4 MR. NEUBORT: No, I think that even with the 5 expert testimony, even had it come in, even as we see it 6 now, I don't think that a fourteen-year-old would - - -7 would have perceived that he was necessarily - - - or at 8 all, that there was deadly physical force being threatened 9 against him. 10 He had been in skirmishes on this bus twice 11 before without deadly force having been used. He lived in 12 the neighborhood where there were rival gangs across the 13 street. The testimony was that the rival gangs were just across the street from each other. 14 15 He lived in that area. Then he moved out. Then 16 he visited. Not every time there were - - - they saw each 17 other was there necessarily skirmishes, and certainly not 18 deadly skirmishes. 19 And while there was this combat by agreement 20 instruction, but the combat by agreement wasn't necessarily 21 that every time they saw each other, they killed each other 2.2 23 JUDGE WILSON: Let me ask you about that - - -24 MR. NEUBORT: - - - or used deadly physical 25 force.



JUDGE WILSON: Can I ask you about the combat by 1 2 agreement instruction? If we assume that that's error - -3 - I'm not saying it is - - - assume that it is, do you have 4 a view on why it would be harmless? 5 MR. NEUBORT: I'm sorry, if we assumed that the -6 7 JUDGE WILSON: That - - -8 MR. NEUBORT: - - - the combat by agreement - -9 JUDGE WILSON: - - - the combat by agreement was 10 an error. 11 MR. NEUBORT: Because there's no reason to 12 believe that the jury ever reached that question, because 13 in order to reach that question, they would first have to 14 find that the defendant was justified in using force, and 15 then come to the question of whether or not the 16 justification would be taken away because there was this 17 combat by agreement.

But given the circumstances of this case, it's clear that the jury would have concluded from the fact that the defendant pulled out his gun before anyone even came towards him; he fired the shot when no - - - when people weren't even a third of the way down the bus, he fired without warning, he then - - - after his rivals fled from the bus, he jumped over somebody in the aisle; he ran off the bus, instead of staying the relative safety of the bus

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JUDGE FAHEY: I had thought - - - Counsel, I had thought that the People's alternative position was if we reversed, that we should just reverse for a Frye hearing, get a determination on that. If the court rules against the defendant after a Frye hearing is conducted, then the verdict would stand, and if not then the - - - that he would get a new trial? I thought that was your alternative.

MR. NEUBORT: Well, my alternative argument is that if the - - - if this court rejects that the instruction didn't have to be given or - - - or that - - - or shouldn't - - - the combat by agreement shouldn't have been given, and that it wasn't harmless, then a Frye hearing should be conducted.

But if this court concludes that the exclusion of the expert was harmless, then there's no reason to submit it for a Frye hearing.

JUDGE FAHEY: Thank you.

CHIEF JUDGE DIFIORE: Thank you, Counsel.

MR. NEUBORT: Thank you.

CHIEF JUDGE DIFIORE: Counsel?

MS. COLT: Yes, Your Honors. I just wanted - - - I believe that all the arguments the DA just made about the combat by agreement charge are absolutely contrary to what



the trial DA said. Her arguments were that a confrontation between the two gangs, necessarily, results in some type of shootout. And that was her whole argument for getting the combat by agreement charge, and of course, for admitting all of the Facebook posts.

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And I believe without the combat by agreement charge, there was a good possibility that Kathon Anderson would have been acquitted.

This was a case that the first trial hung. The - without even an expert. The second trial the jurors asked to be reinstructed on justification, which included the combat by agreement charge. They deliberated for two days.

So I think that con - - - the combat by agreement charge is actually very - - -

JUDGE RIVERA: Counsel, what about this argument that counsel made that - - - the proffer on the expert about, you know, adolescents do actually know right from wrong and they just don't have this impulse control, but nevertheless, the expert would have had to testify that they may not have impulse control, but the science isn't there that shows that lack of impulse control leads to criminal conduct?

MS. COLT: Well, the - - - I mean, Dr. - -
JUDGE RIVERA: If I - - - that's the argument as



1	I understand it. So what's your response?	
2	MS. COLT: I think he was talking to the fact	
3	that Dr. Steinberg because Dr. Steinberg is a	
4	behavioral scientist.	
5	JUDGE RIVERA: Yes, yes.	
6	MS. COLT: He's studied this field for forty	
7	years. And the neuroscience is a little bit behind	
8	JUDGE RIVERA: Um-hum.	
9	MS. COLT: the behavioral science.	
10	JUDGE RIVERA: Okay.	
11	MS. COLT: So his belief is that the neuroscience	
12	shouldn't take precedence over the behavioral science; bu	
13	it validates, corroborates, confirms everything behaviora	
14	scientists the conclusions that they have reached.	
15	And it also provides a source of why adolescents react to	
16	negative stimuli. It's	
17	JUDGE RIVERA: So then how is it abuse of	
18	discretion if there are two strains of science that are no	
19	yet in agreement? As you've just said, the expert would	
20	have testified that there's a lag in this other area, thi	
21	other discipline.	
22	What how is that an abuse of discretion if	
23	you've got that	
24	MS. COLT: Well, I don't think	
25	JUDGE RIVERA: kind of proffer?	



1	MS. COLT: they are in they're
2	they're actually very consistent.
3	JUDGE RIVERA: Okay.
4	MS. COLT: It's I think, for behavioral
5	scientists, they think, yes, we've known this all along
6	_
7	JUDGE RIVERA: Yes.
8	MS. COLT: that adolescents have these
9	reactions. And now the actual neuroscience, the brain
10	itself, the anatomy of the brain and not just the activity
11	of the brain, actually confirms this.
12	JUDGE RIVERA: Yeah, but the unless I'm
13	misunderstanding
14	MS. COLT: Okay.
15	JUDGE RIVERA: this argument, which it
16	could be
17	MS. COLT: Yeah.
18	JUDGE RIVERA: as I understood the point
19	was that goes to impulse control not whether or not the
20	impulse control is such that you then would commit a crime.
21	MS. COLT: Again, the I for this case
22	I know
23	JUDGE RIVERA: Yes.
24	MS. COLT: impulse control is one of the
25	factors that behavioral sciences and neuroscience, they've

all studied.

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JUDGE RIVERA: Yes.

MS. COLT: But for the purposes of this testimony and this case, it does have to do with that, but it has to do a lot with the fact that as a fourteen-year-old - - - JUDGE RIVERA: Okay.

MS. COLT: - - - where it's more pronounced in him, he's relying on the fear-based part of his brain. And this was a decision he made based on fear - - - whether he reasonably feared that these rival gang members - - - and there's a lot of other evidence - - - and I'm not saying that every time a rival gang member sees other rival gang members that they're going to pull out a gun. But in this particular circumstance that he faced, as a single fourteen-year-old confronted by many rival gang members commandeering the bus, not listening to the bus driver, blocking off the back exit, having shots fired - - - and of course, that's a little - - - in the case - - -

JUDGE RIVERA: Um-hum.

MS. COLT: - - - it's a little ambiguous, but the police officer did testify that these same young men who were on the bus were in the territory where Kathon Anderson was visiting his grandmother at the time of shots fired.

There was a lot of information in the trial that I think does support and lends to the reasonable inference that



1	these gang members were not there to just beat him up.			
2	They were there to kill him.			
3	And that would have been reasonable for him,			
4	particularly based knowing what Dr. Steinberg would			
5	have testified to.			
6	And I know the record, just to say he isn't as			
7	elaborate as I mean, even I would like or that we			
8	would like about because it wasn't Dr. Steinberg			
9	saying all these things. And he's the scientist. So he			
10	would have been much more articulate than myself or trial			
11	counsel.			
12	But there is a lot of scientific evidence that			
13	the Supreme Court has basically taken judicial notice of			
14				
15	CHIEF JUDGE DIFIORE: Thank you, Counsel.			
16	MS. COLT: in this context. Thank you.			
17	(Court is adjourned)			
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