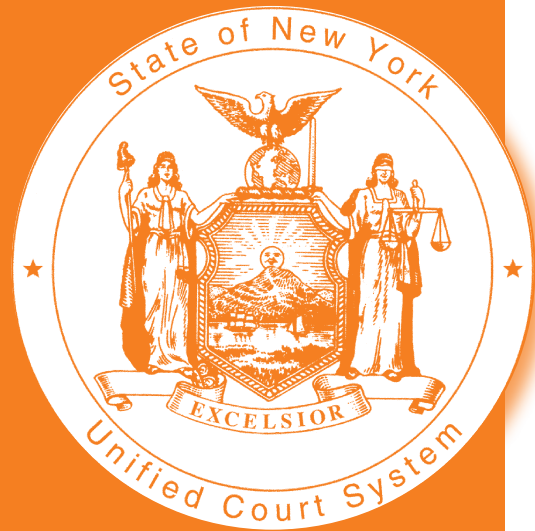


FOURTH ANNUAL LAW SCHOOL CONFERENCE ON
ACCESS TO JUSTICE

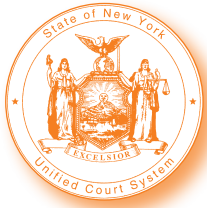
THE ROLE OF NEW YORK'S LAW SCHOOLS
IN HELPING MEET THE ESSENTIAL
CIVIL LEGAL NEEDS OF
LOW-INCOME NEW YORKERS



CONVENED BY THE
**TASK FORCE TO EXPAND
ACCESS TO CIVIL LEGAL SERVICES IN NEW YORK**

FORDHAM UNIVERSITY SCHOOL OF LAW, NEW YORK

May 11, 2015



FOURTH ANNUAL LAW SCHOOL CONFERENCE ON ACCESS TO JUSTICE

THE ROLE OF NEW YORK'S LAW SCHOOLS IN HELPING MEET THE ESSENTIAL CIVIL LEGAL NEEDS OF LOW-INCOME NEW YORKERS

MAY 11, 2015 • FORDHAM UNIVERSITY SCHOOL OF LAW, NEW YORK

9:00–9:30 A.M. REGISTRATION AND CHECK IN - LIGHT REFRESHMENTS SODEN LOUNGE - SECOND FLOOR

9:30–10:00 A.M. WELCOME AND INTRODUCTION COSTANTINO ROOM

HELAIINE M. BARNETT CHAIR, TASK FORCE TO EXPAND ACCESS TO CIVIL LEGAL SERVICES IN NEW YORK

MICHAEL M. MARTIN DEAN AND DISTINGUISHED PROFESSOR OF LAW, FORDHAM UNIVERSITY SCHOOL OF LAW

OPENING REMARKS

HON. JONATHAN LIPPMAN CHIEF JUDGE OF THE STATE OF NEW YORK

10:00 A.M.–12:00 P.M. MORNING PLENARY SESSIONS COSTANTINO ROOM

INNOVATIONS THAT EXPAND OPPORTUNITIES FOR ACCESS-TO-JUSTICE WORK

10:00–11:00 A.M. PUBLIC/PRIVATE PARTNERSHIPS AND OTHER COLLABORATIVE MODELS FOR CLOSING THE JUSTICE GAP

MODERATOR: **JENNIFER GORDON** PROFESSOR OF LAW, FORDHAM UNIVERSITY SCHOOL OF LAW

PANELISTS: **NISHA AGARWAL** COMMISSIONER, NEW YORK CITY MAYOR'S OFFICE OF IMMIGRANT AFFAIRS

STEVEN BANKS COMMISSIONER, NEW YORK CITY HUMAN RESOURCES ADMINISTRATION

C. KENNETH PERRI EXECUTIVE DIRECTOR, LEGAL ASSISTANCE OF WESTERN NEW YORK, INC.

ERIC WEINGARTNER MANAGING DIRECTOR, ROBIN HOOD FOUNDATION

11:00 A.M.–12:00 P.M. PRO BONO SCHOLARS PROGRAM AND THE 50 HOUR PRO BONO BAR ADMISSION RULE

MODERATOR: **HON. JENNY RIVERA** ASSOCIATE JUDGE, NEW YORK STATE COURT OF APPEALS

PANELISTS: **KIM DIANA CONNOLLY** PROFESSOR OF LAW; VICE DEAN FOR LEGAL SKILLS; DIRECTOR, CLINICAL LEGAL EDUCATION, SUNY BUFFALO LAW SCHOOL

LAUREN DONNELLY SUPERVISING ATTORNEY, HOUSING HELP PROGRAM, THE LEGAL AID SOCIETY;
ADJUNCT PROFESSOR, PRO BONO SCHOLARS PROGRAM, BENJAMIN N. CARDOZO SCHOOL OF LAW

LEIGH ELLIS PRO BONO SCHOLAR, LEGAL SERVICES OF THE HUDSON VALLEY; PACE LAW SCHOOL, J.D. CANDIDATE 2015

JENNIFER A. GUNDLACH SENIOR ASSOCIATE DEAN FOR EXPERIENTIAL EDUCATION & CLINICAL PROFESSOR OF LAW,
MAURICE A. DEANE SCHOOL OF LAW, HOFSTRA UNIVERSITY

12:00–12:40 P.M. BOX LUNCH COSTANTINO HALLWAY

1:00–2:30 P.M. AFTERNOON WORK GROUP SESSIONS SIX CONCURRENT SESSIONS

EDUCATING STUDENTS TO BE CULTURALLY COMPETENT LAWYERS ROOM 4-07

FACILITATOR: **SUSAN BRYANT** PROFESSOR OF LAW, CUNY SCHOOL OF LAW

PANELISTS: **MARY A. LYNCH** PROFESSOR OF LAW; DIRECTOR, CENTER FOR EXCELLENCE IN LAW TEACHING;
DIRECTOR, DOMESTIC VIOLENCE PROSECUTION HYBRID CLINIC
ALBANY LAW SCHOOL

LILLIAN M. MOY EXECUTIVE DIRECTOR, LEGAL AID SOCIETY OF NORTHEASTERN NEW YORK

ADITI K. SHAH STAFF ATTORNEY AND LANGUAGE ACCESS COORDINATOR, NEW YORK LAWYERS FOR THE PUBLIC INTEREST

The Work Group will:

1. Identify learning outcomes: what should law students know and what skills should graduates possess to serve as culturally competent lawyers?
2. Discuss how to teach cultural competence and impart skills and values to law students and graduates.
3. Examine models of collaborative learning: how law school faculty and students can learn from legal services providers, e.g. disability justice and advocacy, language access, managing diverse legal aid offices, serving the rural poor.

INFUSING ACCESS TO JUSTICE IN THE DOCTRINAL CURRICULUM

ROOM 3-09

- FACILITATOR:** NESTOR A. DAVIDSON *ASSOCIATE DEAN FOR ACADEMIC AFFAIRS; PROFESSOR OF LAW; DIRECTOR, FORDHAM URBAN LAW CENTER, FORDHAM UNIVERSITY SCHOOL OF LAW*
- PANELISTS:** HELEN HERSHKOFF *HERBERT & SVETLANA WACHTELL PROFESSOR OF CONSTITUTIONAL LAW AND CIVIL LIBERTIES NEW YORK UNIVERSITY SCHOOL OF LAW; CO-DIRECTOR, ARTHUR GARFIELD HAYS CIVIL LIBERTIES PROGRAM, NEW YORK UNIVERSITY SCHOOL OF LAW*
- DESERIEE KENNEDY *KERMIT GITENSTEIN DISTINGUISHED PROFESSOR OF HEALTH LAW & POLICY TOURO COLLEGE, JACOB D. FUCHSBERG LAW CENTER*

The Work Group panel will discuss the experience and challenges of infusing questions of access to justice into doctrinal courses. The panel will present examples from civil procedure, family law and property as models that can be replicated to offer students an understanding of how access-to-justice concerns are important across the curriculum. Work Group participants will be invited to offer ideas and models to expand such curricular offerings.

BEST PRACTICES FOR SUPERVISING LAW STUDENT PRO BONO WORK: WORKSHOP ON DEVELOPING THE HANDBOOK OF BEST PRACTICES FOR SUPERVISING LAW STUDENT PRO BONO WORK

ROOM 7-119

- FACILITATOR:** ELLEN P. CHAPNICK *DEAN FOR SOCIAL JUSTICE INITIATIVES, COLUMBIA LAW SCHOOL*
- PANELISTS:** LAREN E. SPIRER *DIRECTOR OF PRO BONO PROGRAMS, COLUMBIA LAW SCHOOL*
- MIKE GRUNENWALD *PROGRAM COORDINATOR, PRO BONO NET*

The brief plenary session will include a presentation about a web platform for the Handbook of Best Practices for Supervising Law Student Pro Bono Work, as well as a discussion of its goals and general contents. After the plenary session, the captains for each chapter will work with their teams on a production plan. The working titles of the Handbook chapters are:

Chapter 1: Introduction

Chapter 2: Translating An Access-To-Justice Organization's Need For Help Into A Pro Bono Project For Law Students and Deciding What Form The Project Should Take

Chapter 3: Providing Orientation and Training

Chapter 4: Assuring Competent Performance By and Meaningful Experience for Students

Chapter 5: Evaluating the Project: Lessons for the Future

Chapter 6: Providing a Nondiscriminatory, Accessible and Safe Workplace

Chapter 7: Identifying Relationships and Contacts: Law School Faculty and Administrators

Chapter 8: Special Issues of Pro Bono Scholars Program Field Components

ROLE OF LAW SCHOOLS IN TRAINING NON-LAWYER ADVOCATES TO HELP NARROW THE JUSTICE GAP

TRIAL COURTROOM 1-03

- FACILITATOR:** THOMAS MALIGNO *EXECUTIVE DIRECTOR, PUBLIC ADVOCACY CENTER; DIRECTOR OF PUBLIC INTEREST; TOURO COLLEGE, JACOB D. FUCHSBERG LAW CENTER*
- PANELISTS:** KATHERINE CHANG *PROGRAM COORDINATOR OF NAVIGATOR PILOT IN BROOKLYN HOUSING COURT, UNIVERSITY SETTLEMENT*
- PATRICIA KUSZLER *VICE DEAN, UNIVERSITY OF WASHINGTON SCHOOL OF LAW (VIA SKYPE)*
- PAULA LITTLEWOOD *EXECUTIVE DIRECTOR, WASHINGTON STATE BAR ASSOCIATION (VIA SKYPE)*
- PATRICIA SALKIN *DEAN AND PROFESSOR OF LAW, TOURO COLLEGE, JACOB D. FUCHSBERG LAW CENTER*
- FERN SCHAIR *CO-CHAIR, COMMITTEE ON NON-LAWYERS AND THE JUSTICE GAP; CHAIR, FEERICK CENTER FOR SOCIAL JUSTICE, FORDHAM UNIVERSITY SCHOOL OF LAW*
- DAVID UDELL *EXECUTIVE DIRECTOR, NATIONAL CENTER FOR ACCESS TO JUSTICE; VISITING PROFESSOR FROM PRACTICE, BENJAMIN N. CARDOZO SCHOOL OF LAW*

The panel will initiate the Work Group discussion by addressing:

1. The Experience in Washington State
 - A. Limited License Legal Technicians: year one reflections
 - B. University of Washington School of Law: academic standards
2. The Experience in New York
 - A. Navigator Model
 - i. Non-Lawyers in Housing and Consumer Debt Court Parts
 - ii. A Navigator's Perspective: Housing Court in Brooklyn

- B. Court Advocates: A Legislative Proposal
 - i. Impact on the practice of law
- 3. Role of Law Schools
 - A. Non-Lawyer Programs in Connecticut, Massachusetts and Pennsylvania
 - B. Perspectives from a New York Law School Dean

LIMITED-SCOPE LEGAL ASSISTANCE AS A MEANS TO NARROW THE JUSTICE GAP COSTANTINO ROOM

- FACILITATOR:** DORA GALACATOS *EXECUTIVE DIRECTOR, FEERICK CENTER FOR SOCIAL JUSTICE, FORDHAM UNIVERSITY SCHOOL OF LAW*
- PANELISTS:** CAROLYN E. COFFEY *SUPERVISING ATTORNEY, MFY LEGAL SERVICES, INC.; ADJUNCT PROFESSOR, BENJAMIN N. CARDOZO SCHOOL OF LAW*
- Laurie Milder *SPECIAL COUNSEL, NEW YORK STATE COURTS ACCESS TO JUSTICE PROGRAMS*
- CHRISTOPHER SCHWARTZ *DEPUTY DIRECTOR, LEGAL HOTLINE & LEGAL ASSISTANCE FOR THE SELF-REPRESENTED, CITY BAR JUSTICE CENTER*
- MARCELLA SILVERMAN *CLINICAL ASSOCIATE PROFESSOR OF LAW, FORDHAM UNIVERSITY SCHOOL OF LAW; SUPERVISING ATTORNEY, LINCOLN SQUARE LEGAL SERVICES, INC.*

The Work Group will:

1. Highlight and examine models of how law schools engage in limited-scope assistance to expand access to justice for low-and moderate-income people:
 - A. In clinical, in-classroom seminars and field practice components; and
 - B. In other experiential learning settings, such as externships, pro bono scholar placements and supervised pro bono work, including court-based programs;
2. Identify best practices, including training and supervision, for the integration of limited-scope assistance in clinical education, other experiential learning settings, and pro bono programs, as a way to help close the justice gap.

DEVELOPING TRANSACTIONAL SKILLS TO SERVE LOW-INCOME COMMUNITIES ROOM 4-09

- FACILITATOR:** MARCIA LEVY *EXECUTIVE DIRECTOR, PRO BONO PARTNERSHIP*
- PANELISTS:** ERIN CORREALE *VICE PRESIDENT, JP MORGAN CHASE*
- SEAN DELANY *EXECUTIVE DIRECTOR, LAWYERS ALLIANCE FOR NEW YORK; ADJUNCT PROFESSOR OF LAW, BUSINESS LAW TRANSACTIONS CLINIC, NEW YORK UNIVERSITY SCHOOL OF LAW*
- BRIAN GLICK *CLINICAL ASSOCIATE PROFESSOR OF LAW, DIRECTOR, COMMUNITY ECONOMIC DEVELOPMENT CLINIC, FORDHAM UNIVERSITY SCHOOL OF LAW*
- ALISON KING *PRO BONO COUNSEL, KAYE SCHOLER LLP*
- BARBARA SCHATZ *CLINICAL PROFESSOR OF LAW, COLUMBIA LAW SCHOOL*

The Work Group panel will consider the following questions:

1. How can law schools help students develop transactional skills to serve low income communities in
 - A. doctrinal classes
 - B. clinics
 - C. externships
 - D. Pro Bono Scholars Program.
2. How can law schools work with organizations, law firms and in-house lawyers to develop a culture of pro bono transactional oriented work for law students and newly admitted lawyers to serve low-income communities?
3. What opportunities currently exist for recent law graduates to use transactional skills to serve low-income communities and how can these opportunities be expanded?
4. Have law students had opportunities to perform transactional work for low-income communities in satisfaction of the 50 hour pro bono bar admission rule?

2:30–3:30 P.M. CLOSING PLENARY SESSION COSTANTINO ROOM

- MATTHEW DILLER *DEAN AND PROFESSOR OF LAW, BENJAMIN N. CARDOZO SCHOOL OF LAW; CHAIR, LAW SCHOOL INVOLVEMENT WORKING GROUP, TASK FORCE TO EXPAND ACCESS TO CIVIL LEGAL SERVICES IN NEW YORK*

Reports from Work Group Sessions and Conference Recap

CONCLUDING REMARKS

- HELAINÉ M. BARNETT *CHAIR, TASK FORCE TO EXPAND ACCESS TO CIVIL LEGAL SERVICES IN NEW YORK*

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THE TASK FORCE TO EXPAND ACCESS TO CIVIL LEGAL SERVICES IN NEW YORK

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