

**2023 New York Statewide Civil Legal Aid Technology Conference
Building Cultures of Innovation - What Lessons Can We Learn from Law
Schools?**

Tuesday, April 18, 2023

2:30 PM – 3:20 PM

Live Virtual Presentation

CLE Credits: 1.0 Practice Management

CLE RESOURCES

PRESENTERS

Moderator: [Matthew D'Amore](#), Director, Law, Technology & Entrepreneurship Program, Cornell Tech & Cornell Law School

Panelists: [Jonathan Askin](#), Professor of Clinical Law, Brooklyn Law Incubator & Policy Clinic; [Ray Brescia](#), Hon. Harold R. Tyler Chair in Law & Technology; [Nicola Shaver](#), CEO LegalTech Hub

Brescia, Raymond H., Teaching to the Tech: Law Schools and the Duty of Technology Competence (February 16, 2023). Washburn Law Journal, Forthcoming, Available at SSRN: <https://ssrn.com/abstract=4361552>

Perlman, Andrew, The Implications of ChatGPT for Legal Services and Society (December 5, 2022). Available at SSRN: <https://ssrn.com/abstract=4294197> or <http://dx.doi.org/10.2139/ssrn.4294197>

Brescia, Raymond H. and Decatur, Alexandria and Kosineski, Julia, Civil Society and Civil Justice: Teaching with Technology to Help Close the Justice Gap for Non-Profit Organizations (October 16, 2018). 29 Albany Law Journal of Science and Technology 16 (2019), Albany Law School Research Paper No. 4 for 2019-2020, Available at SSRN: <https://ssrn.com/abstract=3267009> or <http://dx.doi.org/10.2139/ssrn.3267009>

Ronald W. Staudt & Andrew P. Medeiros, Access to Justice and Technology Clinics: A 4% Solution, 88 Chi.- Kent L. Rev. 695 (2013). Available at: <https://scholarship.kentlaw.iit.edu/cklawreview/vol88/iss3/3>

Brescia, Raymond H., Four Questions at the Intersection of the Legal Profession and Technology, for Both Evangelists and Skeptics (May 2, 2016). Albany Law Journal of Science and Technology, Vol. 26, 2016 (Forthcoming), Albany Law School Working Papers Series No. 25 for 2015-2016, Available at SSRN: <https://ssrn.com/abstract=2773739>

Salkin, Patricia E. and Suni, Ellen and Schaumann, Niels B. and Bilek, Mary Lu, Law School Based Incubators and Access to Justice – Perspectives from Deans (2015). 1 J.

Experiential Learning 202 (2015), Touro Law Center Legal Studies Research Paper Series No. 16-10, California Western School of Law Research Paper No. 16-07, Available at SSRN: <https://ssrn.com/abstract=2744908>

Lupica, Lois R. and Franklin, Tobias and Friedman, Sage M., The Apps for Justice Project: Employing Design Thinking to Narrow the Access to Justice Gap (December 12, 2017). Fordham Urban Law Journal, Vol. XLIV, 2017, Available at SSRN: <https://ssrn.com/abstract=3086674>

Legaltech Hub provides a comprehensive directory of global legal technology solutions, accessible via keyword search, or browsing and filtering: <https://www.legaltechnologyhub.com/>. No-code solutions fall within the Process Improvement category: <https://www.legaltechnologyhub.com/topics/process-improvement/>. The types of solutions that are most useful at law schools and more accessible for public law purposes are found in the expert systems sub-category: <https://www.legaltechnologyhub.com/topics/process-improvement/expert-systems/?tab=directory>

For an overview of the various use cases for generative AI and large language models in legal technology solutions, see “The Use of Large Language Models in Legaltech”, by Nicola Shaver. Published on Legaltech Hub on February 18, 2023. <https://www.legaltechnologyhub.com/contents/the-use-of-large-language-models-in-legaltech/>