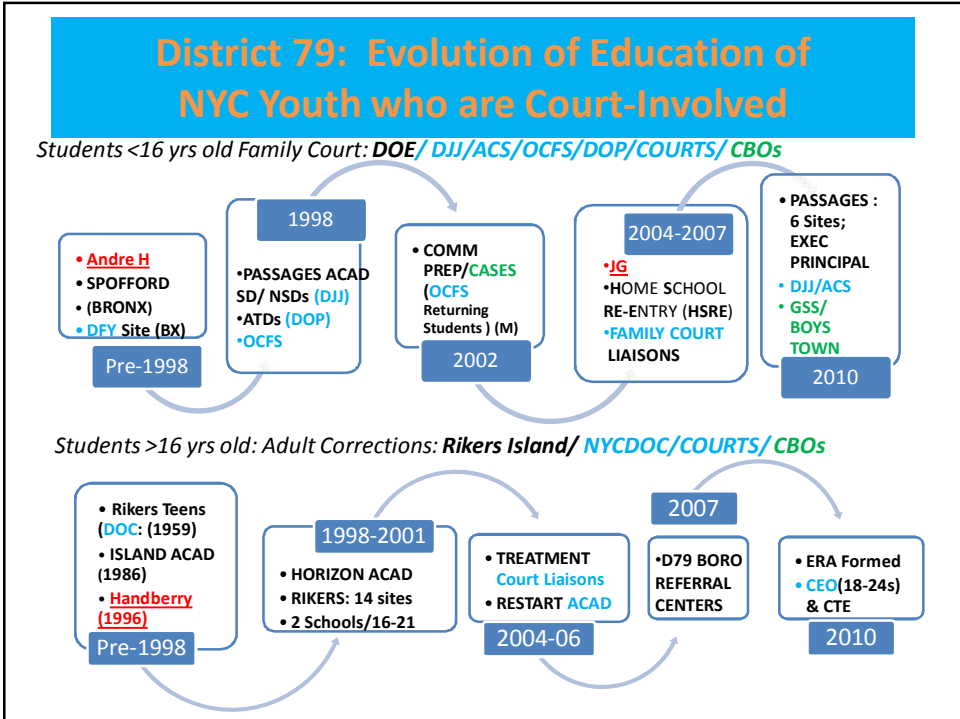
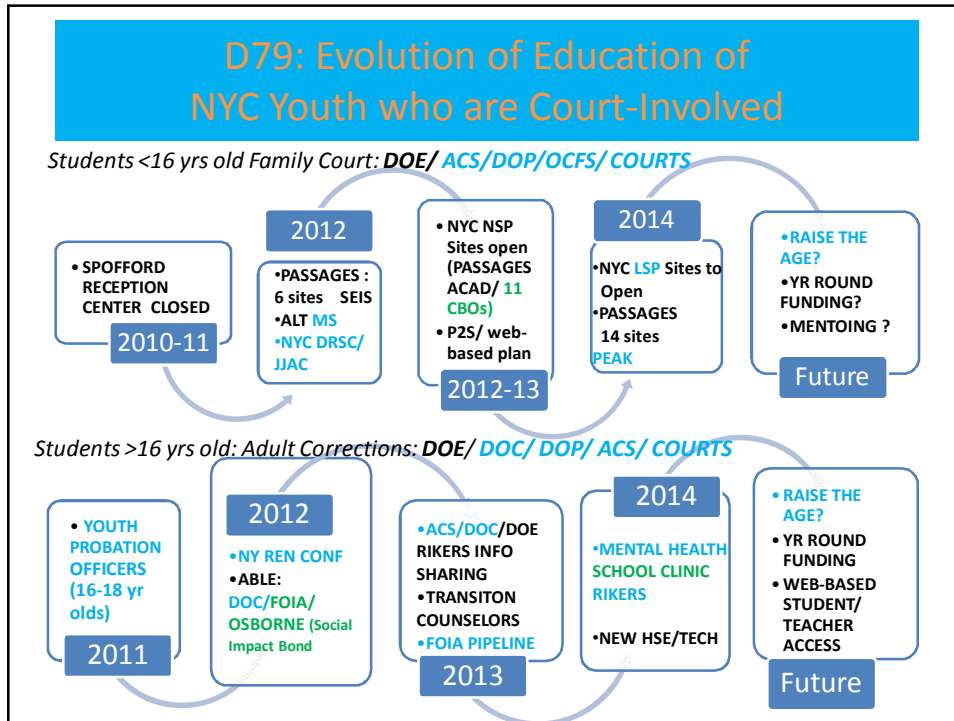


NYC Students: Promising Practices in Educational Re-entry

Dr. Timothy Lisante, Ph.D.
 Superintendent, District 79
 Christine Pahagian, Executive Director
 Friends of Island Academy





Trends in Passages enrollment and outcomes between the 2010-11 and 2012-13 school years

Indicator	2010-11	2011-12	2012-13
Enrolled (N)	2,136	1,897	1,612
Average daily enrollment (N)	350	343	406
Instructional days enrolled (median)	20	21	31
Students with disabilities (%)	44.3	44.2	45.7
Promoted to next grade level among grades 6-8 (%)	60.8	41.3	59.0
Attempted credits (N)	550	612	551
Earned 10 or more credits (%)	8.5	10.5	12.7
Took 1 or more Regents Total (January or June) (N)	69	109	161
Total number of Regents passed at 65+ (N)	40	61	*
Total number of Regents passed at 55+ among SWD (N)	11	32	*

Over the 3-year period we observe a:

- 25% decline in enrollment
- 16% increase in average daily enrollment
- 55% increase in average length of enrollment
- * % increase in the total number of Regents Exams passed
- 4 percentage point increase in the percentage of students earning 10 or more credits

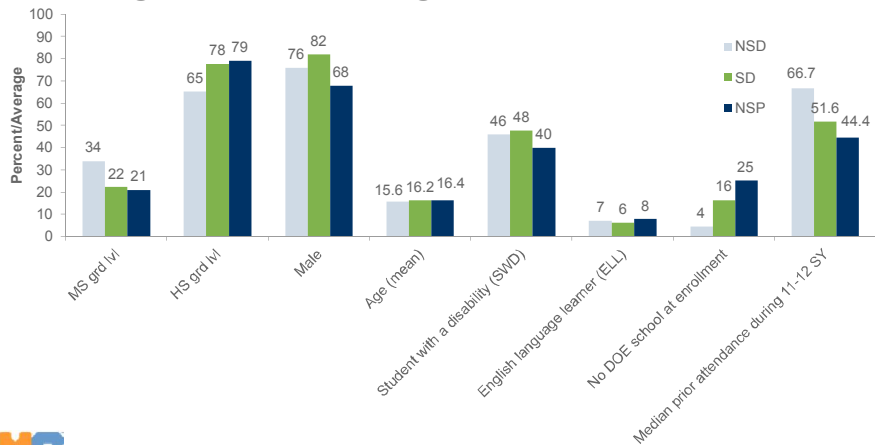
NYC
Department of Education
Dennis M. Walcott, Chancellor

Notes: Grade level promotions are for promotions that occurred within Passages Academy among students in grades 6-8 in June of the school year of enrollment.

4

Demographic and special need characteristics by ACS classification

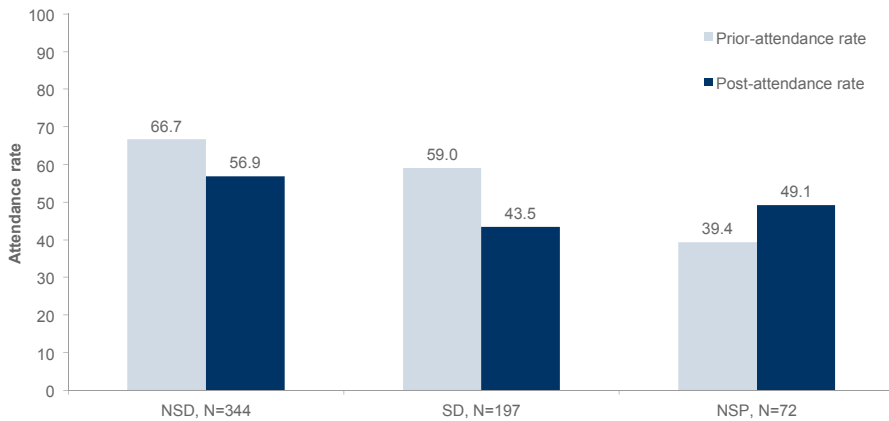
More NSP students had a gap in school enrollment prior to their being admitted to Passages.



Notes: Prior attendance is measured for the most recent term of enrollment (in which the students were enrolled 10 or more days) during the 2011-12 school year. Students are classified as "No DOE school at enrollment" if they were not enrolled in another DOE school at the time of their enrollment at Passages Academy.

Transition outcomes by placement type

NSP students are the only group to have an average post-Passages attendance rate that was higher than their average pre-Passages attendance rate.



Notes: Prior-attendance is only reported for students with post-Passages attendance data. Prior-attendance is measured for the most recent term of enrollment (in which the students were enrolled 10 or more days) during the 2011-12 school year. Post-attendance is measured for up to 60 instructional days following Passages enrollment. Only students with at least 10 days of post-Passages enrollment were included in the calculations. Post-attendance is measured up until 6/26/13.

Critical Partnerships for Education Programs with Students who are Court-Involved

City Agencies:

- * *New York City Police Department/School Safety*
- * **ACS/Division of Youth and Family Justice**
- * **Department of Probation**
- * *Department of Health and Mental Hygiene*
- * *Department of Youth and Community Development*
- * **Department of Correction (East River Academy)**

Interagency Committees/Networks

- * **NYC Juvenile Justice Advisory Committee**
- * *School Justice Taskforce*
- * **Alcohol/Substance Abuse Provider's (ASAP) Youth Committee**
- * *ICC Court-Involved Youth Working Group (DYCD)*
- * **Re-Entry Education Network**

7



Enrollment

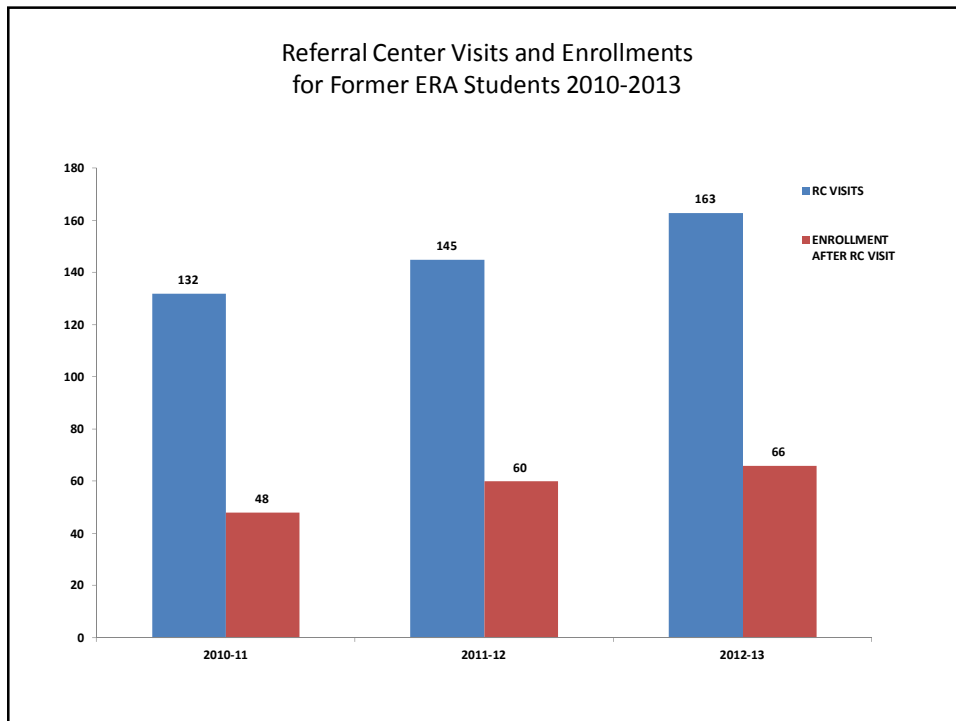
	2010-11	2011-12	2012-13
Enrolled in program (N)	3,541	3,501	3,192
Average daily enrollment (N)	1,046	955	902
Average daily attendance (N)	762	681	602
Length of enrollment in instructional days (median)	48	44	38

Demographics & Special Needs

	2010-11	2011-12	2012-13
Male	91.6	90.8	91.1
Asian	1.6	1.2	1.7
Black	58.6	61.2	62.7
Latino	35.5	33.8	31.6
White	3.3	3.1	3.2
Race/ethnicity other	1.0	0.7	0.8
Students with disabilities	37.6	37.3	38.2
ELL	10.2	9.1	9.7
Disconnected prior to enrollment	35.6	47.4	47.6
Age at end of school year (mean)	19.1	19.1	19.1

Academic Track

	2010-11	2011-12	2012-13
High School	85.8	80.5	56.5
GED	14.2	19.2	43.5



**DOE & Friends: one example
Jail to School Pipeline**

- Identify population/intervention: Detained 16's
- Education data: fewer than 7% of kids released from DOC school re-enrolled in school post-release [2011-12 academic year]
- Evidence of promising practices: Mentoring model; success mentors, neighborhood-based education advocacy; all purpose coach and connector at neighborhood level
- Genuine collaboration: Common ground around youth outcomes, data sharing, process flow, youth needs and strengths, and individualized, collaborative planning

<p>Police Athletic League RISE</p> <p>WHO: Youth ages 16-21</p> <p>WHAT:</p> <ul style="list-style-type: none"> • School Support (GED, College, Vocational Programs), Tutoring, Life Skills, Counseling • Job Readiness, Paid Internships, Job Placement and Post-Placement Support <p>WHERE: HARLEM</p>	<p>NYC Justice Corps</p> <p>WHO: 18-24 Year olds who live in target communities</p> <p>WHAT:</p> <ul style="list-style-type: none"> • School Support (Pre-GED, GED, College, Vocational Training), Internships • Opportunities to improve Your Community, Job Training, Counseling, Paid Participation in Corps <p>WHERE: SOUTH BRONX, HARLEM, JAMAICA, EAST NEW YORK</p>	<p>Fortune Society</p> <p>WHO: 17 and Older</p> <p>WHAT:</p> <ul style="list-style-type: none"> • Pre-GED and GED • Job Help and Career Exploration, Green Jobs Training Opportunities, Paid Internships • Counseling, Help with Benefits, Substance Abuse, Housing <p>WHERE: LONG ISLAND CITY, QUEENS</p>	<p>CASES</p> <p>WHO: 16-24 Year Olds</p> <p>WHAT:</p> <ul style="list-style-type: none"> • Pre-GED, GED, Tutoring, College Transition Services • Career Exploration, Community Service Projects, Paid Internships • Mental Health and Substance Abuse Counseling <p>WHERE: LOWER MANHATTAN</p>	<p>CUNY Catch</p> <p>at LaGuardia Community College</p> <p>WHO: 18-21 Year Olds who want to get a GED and go to College</p> <p>WHAT:</p> <ul style="list-style-type: none"> • Pre-GED, GED, Computer Skills • College Prep, College Application, Financial Aid and Enrollment Assistance, Academic Counseling <p>WHERE: LONG ISLAND CITY, QUEENS</p>
<p>Future Now</p> <p>at Bronx Community College</p> <p>WHO: 17-24 Year Olds who want to get a GED, or have a GED and want to go to Bronx Community College</p> <p>WHAT:</p> <ul style="list-style-type: none"> • Pre-GED, GED, College Prep Classes • Help with College Application, Financial Aid, and Enrollment • Peer Support, Academic Counseling, Tutoring, Leadership Skills, Job Training <p>WHERE: BRONX</p>	<p>YOUR EDUCATION STARTS HERE.</p> <p><i>See the back of this flier for contact information.</i></p> <p>New York Reentry Education Network</p>			<p>College Initiative</p> <p>WHO: New York City Residents with GED or High School Diploma</p> <p>WHAT:</p> <ul style="list-style-type: none"> • College Orientation, College Prep Classes, Application Assistance, Help with Financial Aid, Academic Counseling, Tutoring, Peer Mentoring • Help Figuring Out How to Pay for College <p>WHERE: LONG ISLAND CITY</p>
<p>Getting Out and Staying Out</p> <p>WHO: 18-24 Year Old Men</p> <p>WHAT:</p> <ul style="list-style-type: none"> • School Support (GED, College, Trade Schools) • Career Exploration, Help with Jobs, Money Management, Life Skills, Help with Housing • Counseling, Parenting Skills <p>WHERE: EAST HARLEM</p>	<p>College and Community Fellowship</p> <p>WHO: Women with a GED or High School Diploma</p> <p>WHAT:</p> <ul style="list-style-type: none"> • College Orientation, Application Assistance, Help with Financial Aid, Academic Support, Theater for Social Change, Support Groups • Help Figuring Out How to Pay for College <p>WHERE: MORNINGSIDE HEIGHTS</p>	<p>Center for Employment Opportunities</p> <p>WHO: 18-24 Year Olds with a Recent Criminal Conviction, or Parolees 18 and Older</p> <p>WHAT:</p> <ul style="list-style-type: none"> • Pre-GED, GED, Life Skills Education, Vocational Training • Transitional Employment, Job Readiness, Job Placement <p>WHERE: LOWER MANHATTAN and BRONX</p>	<p>Friends of Island Academy</p> <p>WHO: 16-18 Year Olds and Bronx Fathers 25 +</p> <p>WHAT:</p> <ul style="list-style-type: none"> • School Support (IB and GED track, College), Tutoring, Career Exploration, Help with Jobs, Leadership Skills, Mentoring • Arts and Recreation Opportunities • Counseling, Parenting, and Domestic Violence Classes <p>WHERE: MIDTOWN MANHATTAN</p>	<p>Osborne Association</p> <p>WHO: 18 and older</p> <p>WHAT:</p> <ul style="list-style-type: none"> • Career Exploration, Empowerment Skills, Help with Jobs, Green Jobs Training • Family Services, Parenting Skills • Substance Abuse Help, Health Services <p>WHERE: BROOKLYN or the BRONX</p>
<p>DREAMS YouthBuild</p> <p>WHO: 18-24 Year Olds Who Live in Big-Boy, Brownsville, Crown Heights, East New York, or Ocean Hill</p> <p>WHAT:</p> <ul style="list-style-type: none"> • Pre-GED, GED, College Placement, Mentoring • Construction Training, Certification Opportunities • Life Skills, Leadership Development • Job Readiness, Job Placement <p>WHERE: BROOKLYN</p>	<p>The Doe Fund</p> <p>WHO: 18+, referred through Dept. of Homeless Services.</p> <p>WHAT:</p> <ul style="list-style-type: none"> • Pre-GED, GED, Life Skills, Vocational Training • Housing, Paid Transitional Work, Job Placement Assistance <p>WHERE: BROOKLYN and HARLEM</p>			

PUBLICATIONS FOR YOUR REVIEW

- 2013 TRANSFORMING EDUCATION'S ROLE IN REENTRY Conference Report
http://www.reentryeducationnetwork.org/uploads/1/2/5/3/12534585/pathways_conference_report.pdf
- 2012 Re-Envisioning Juvenile Justice in New York City:
http://www.nyc.gov/html/prob/downloads/pdf/reinvisioning_juvenile_justice_report_revised.pdf
- 2012 Education Week: Road Back to School Is Rocky for Ex-Offenders
http://www.edweek.org/ew/articles/2012/04/25/29offenders_ep.h31.html
- 2012 Education Update Dr. Timothy F. Lisante Prepares for Changes to Juvenile Justice System
<http://www.educationupdate.com/archives/2012/MAR/HTML/spot-timothylisante.html>
- 2010 An Academic Foothold for Court-Involved Youth
<http://hepg.org/hel/article/481>
- 2000 Journal of Correctional Education Lisante, T. and Narvon, B.
A New York City Jail-Community Re-Entry Collaboration
<http://pdc-connection.ebscohost.com/cj/articles/11097016/new-york-city-jail-community-re-entry-collaboration>
- 2004 OJDP Overcoming Barriers to School Reentry: <https://www.ncjrs.gov/pdffiles1/ojdp/fs200403.pdf>
- 2004 A Summary of Best Practices in School Reentry for Incarcerated Youth Returning Home:
http://www.njcn.org/uploads/digital-library/resource_244.pdf

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