



**A MODEL FOR NEXT STEPS: CONVENING A
SCHOOL-JUSTICE TASK FORCE AND CREATING A
ROADMAP**

**Kathleen R. DeCataldo, Esq.
March 7, 2014**



**Keeping Kids
In School and Out of Court**

REPORT AND RECOMMENDATIONS

**New York City
School-Justice Partnership Task Force
May 2013**



NEW YORK CITY SCHOOL-JUSTICE PARTNERSHIP TASK FORCE

Hon. Judith S. Kaye, Chair

MEMBERS AND REPRESENTATIVES

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Hon. Lee Elkins, New York City Family Court Judge, retired, Kings County Family Court

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Ralph Sabatino, Esq., Court Attorney, Kings County Family Court

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Liz Sullivan, Director, Human Right to Education Program, National Economic and Social Rights Initiative (NESRI)

Kim Sweet, Esq., Executive Director, Advocates for Children of New York

Chris Tan, Esq., Education Programs, Close to Home Initiative, Administration for Children's Services

Jeremy Travis, Esq., President, John Jay College of Criminal Justice

Hon. Cyrus Vance, District Attorney, New York County District Attorney's Office

Rosemary Ventura, JD Resource Coordinator, Bronx County Family Court

TASK FORCE STAFF

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Sarah Part, Development and Communications Associate, Advocates for Children of New York

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The New York State Permanent Judicial Commission on Justice for Children, working with Advocates for Children of New York, sponsored the New York City School-Justice Partnership Task Force with support from Skadden, Arps and a grant from The Atlantic Philanthropies.

BOTTOM LINE - SCHOOL AND JUSTICE OUTCOMES INTERTWINED

Youth with Discretionary Suspensions at Increased Risk of Contact with Justice System

Risk of Justice System Contact



VS.



Not Suspended

Discretionary Suspended

Source: Fabelo, T., M. D. Thompson, M. Plotkin, D. Carmichael, M.P. Marchbanks and E.A. Booth. 2011. *Breaking Schools' Rules: A Statewide Study of How School Discipline Relates to Students' Success and Juvenile Justice Involvement*. New York: Council of State Governments Justice Center.
<http://knowledgecenter.csg.org/kc/content/breaking-schools-rules-statewide-study>.

**BOTTOM LINE -
SCHOOL AND JUSTICE OUTCOMES INTERTWINED**

**Youth with First Arrests at
Increased Risk of Dropping Out**

Risk of Dropping Out



No Arrest

VS.



Youth with First Arrest

Source: Sweeten, Gary. 2006. "Who Will Graduate Disruption of High School Education by Arrest and Court Involvement." *Justice Quarterly*, 23(4): 462-480.

**BOTTOM LINE -
SCHOOL AND JUSTICE OUTCOMES INTERTWINED**

**Youth with First Arrest and Court Appearance at
Greater Risk of Dropping Out**

Risk of Dropping Out



No Arrest

VS.



First Arrest and Court Appearance

Source: Sweeten, Gary. 2006. "Who Will Graduate Disruption of High School Education by Arrest and Court Involvement." *Justice Quarterly*, 23(4): 462-480.

BOTTOM LINE - SCHOOL AND JUSTICE OUTCOMES INTERTWINED

**Youth with Juvenile Court Involvement at
Greater Risk of Future Adult Criminal Records**

Risk of Adult Criminal Records



Source: Gatti, U., R. Tremblay and F. Vitaro. 2009. "Latrogenic effect of juvenile justice." *Journal of Child Psychology and Psychiatry*. 50(8): 990-998.

NYC COUNCIL STUDENT SAFETY ACT

- Biannual report by the NYC DOE on Suspensions
 - Reported by:
 - school
 - discipline code infraction
 - age
 - race/ethnicity
 - gender
 - grade
 - special education status
 - English language proficiency

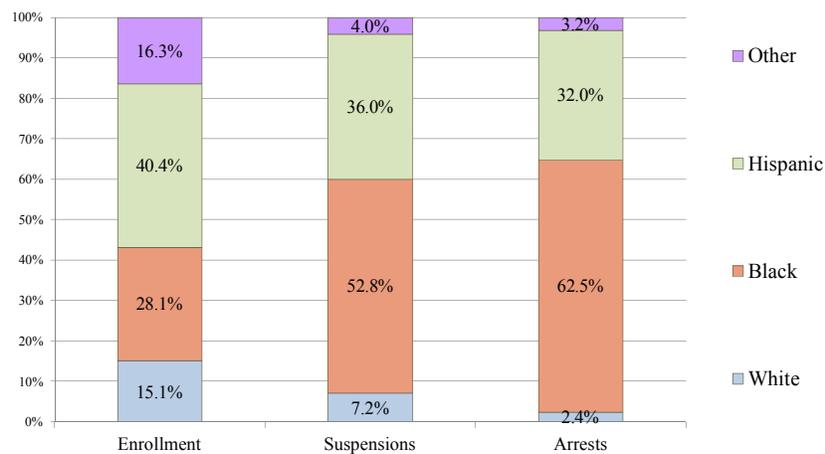
<http://www.nyclu.org/schooltoprison/ssa> accessed 11.13.13

NYC COUNCIL STUDENT SAFETY ACT

- Quarterly reporting by the NYPD on arrests and summonses (tickets) issued by officers in the NYPD's School Safety Division.
 - Broken down by:
 - penal code
 - patrol borough
 - gender
 - race/ethnicity
 - age

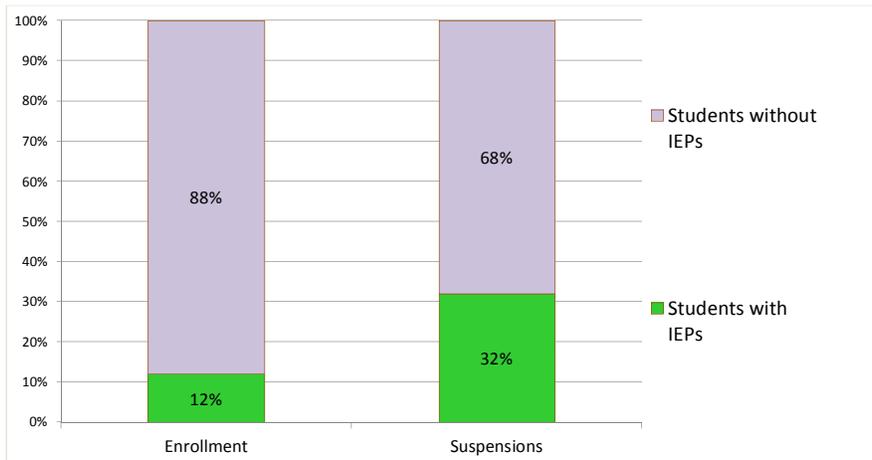
<http://www.nyclu.org/schooltoprison/ssa> accessed 11.13.13

ENROLLMENT, SUSPENSIONS AND ARRESTS BY RACE/ETHNICITY: NYC SCHOOLS, SY2012



Source: Enrollment: New York City Department of Education, J-Form; Suspensions: New York City Department of Education, Student Safety Act data; Arrests: NYPD, Student Safety Act data.

ENROLLMENT AND SUSPENSIONS BY IEP STATUS: NYC SCHOOLS, SY2012



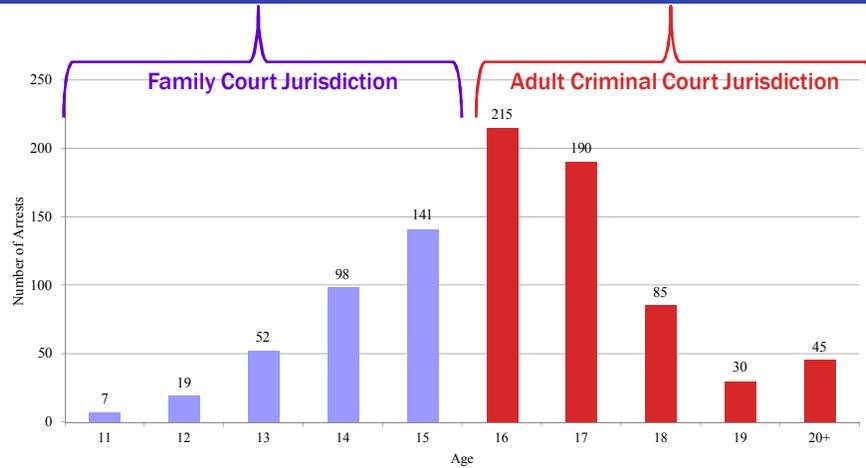
Source: NYC Department of Education, School Safety Act data.

DISPROPORTIONALITY

- **Black students compared to White Students**
 - 4x more likely to be suspended
 - 14x more likely to be arrested
- **Hispanic students compared to White Students**
 - 2x more likely to be suspended
 - 5x more likely to be arrested
- **Students receiving special education services compared to students not receiving services**
 - 4x more likely to be suspended

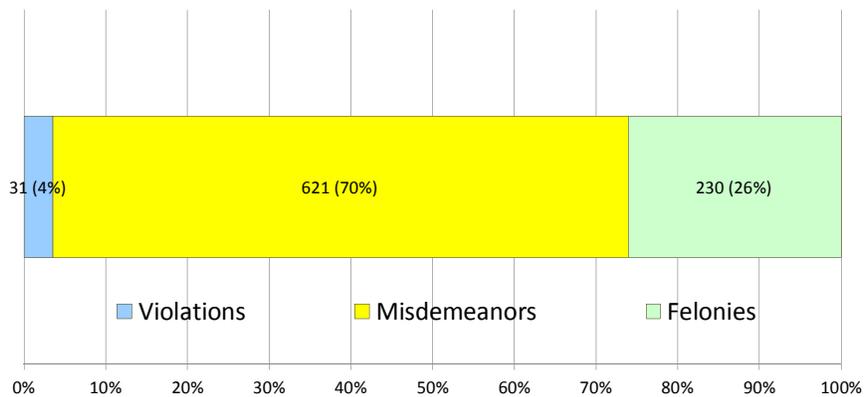
Source: NYS Permanent Judicial Commission on Justice for Children. 2012. Relative Risk Analysis of SY2012 School Safety Act data.

SCHOOL-BASED ARRESTS BY AGE: NYC SCHOOLS, 7/1/11-6/30/12 (N=882 arrests)



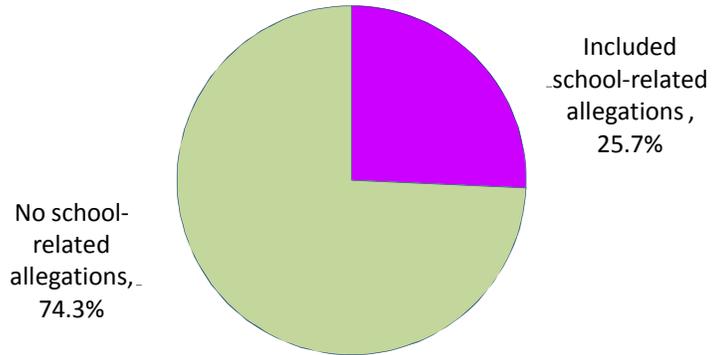
Source: NYPD, School Safety Act data.

DISTRIBUTION OF SCHOOL-BASED ARRESTS BY OFFENSE LEVEL: NYC SCHOOLS, 7/1/11-6/30/12 (N=882 arrests)



Source: NYPD, School Safety Act data.

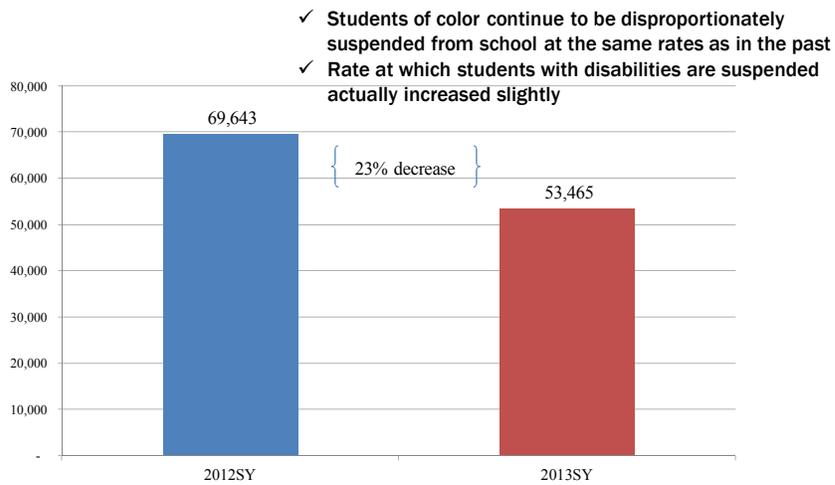
**BRONX COUNTY FAMILY COURT CASELOAD STUDY:
PROPORTION OF SCHOOL-RELATED PETITIONS FILED,
11/23 TO 12/16/11 AND 1/23 TO 2/10/12 (N=175 petitions)**



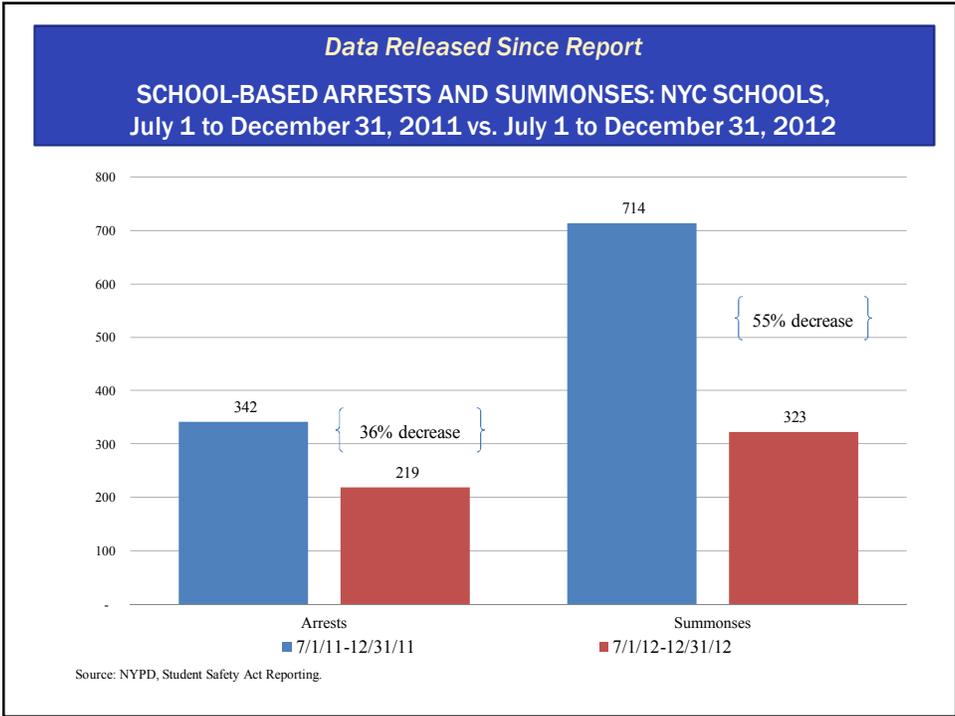
Source: Bronx County Family Court Survey, 2012.

Data Released Since Report

SUSPENSIONS: NYC SCHOOLS, SY2012 VS. SY2013



Source: NYC DOE, Student Safety Act Reporting





QUICK NEW YORK STATE FACTS....

134,772 UNIQUE PUBLIC SCHOOL STUDENTS received an OUT-OF-SCHOOL SUSPENSION for one full day or longer during the 2009-10 school in New York State.¹

- That's 5 PERCENT OF ALL STUDENTS in pre-K to grade 12.
- That's 749 STUDENTS SUSPENDED EVERY DAY, on average.

NUMBER of New York students affected by OTHER EXCLUSIONARY PRACTICES during the school year is ESSENTIALLY UNKNOWN.

- That's including IN-SCHOOL SUSPENSIONS or MULTIPLE SUSPENSIONS, EXPULSIONS, SCHOOL-RELATED ARRESTS OR SUMMONSES, or subsequent family or criminal COURT APPEARANCES.

DISCUSSION POINTS TO FORGE
A NEW YORK STATE
SCHOOL-JUSTICE ACTION PLAN

NEW YORK STATE LEADERSHIP SUMMIT ON SCHOOL-JUSTICE PARTNERSHIPS:
KEEPING KIDS IN SCHOOL AND OUT OF COURT
April 11-12, 2013

QUICK FACTS....

OUT-OF-SCHOOL SUSPENSIONS are linked to FALLING BEHIND in school, FALLING a grade, DROPPING OUT of school, committing a CRIME and becoming INCARCERATED as an adult. Multiple suspensions exacerbate the effects.²

- STUDENTS SUSPENDED 3 or more times by 10th grade are 5 times more likely to DROP OUT compared to peers with fewer or no suspensions.³

YOUTH WITH A FIRST ARREST are almost 2 times more likely to DROP OUT compared to peers with same circumstances but no arrest.⁴

- YOUTH WITH A COURT APPEARANCE following their first arrest are nearly 4 times more likely to DROP OUT.⁵

YOUNG ADULTS (AGES 16-24 YRS) WHO DROP OUT of school are 3 times more likely to be INCARCERATED compared to peers who do not drop out.⁶

**NEW YORK STATE JUVENILE JUSTICE
STRATEGIC PLANNING ACTION
COMMITTEE**

**Regional
Youth Justice
Teams**

REGIONAL YOUTH JUSTICE TEAMS – COUNTY BREAKDOWN

- **Central New York:** Lead Entity – The Onondaga County Probation Department
 - Contact: Jim Czarniak (JamesCzarniak@ongov.net) or Courtney Ramirez (Courtney.Ramirez@dcjs.ny.gov)
 - Broome, Cayuga, Chenango, Cortland, Madison, Onondaga, Oswego, Tompkins, Tioga
 - Next Meeting: June 11, 2014
 - **Mohawk Valley:** Lead Entities – The Oneida County Probation Department and Kids Oneida
 - Contact: David Tomidy (dtomidy@ocgov.net), Katie Weldon (kweldon@kidsoneida.org) or Courtney Ramirez (Courtney.Ramirez@dcjs.ny.gov)
 - Herkimer, Oneida, Fulton, Montgomery, Otsego, Schoharie
 - Next Meeting: June 15, 2014
 - **Finger Lakes:** Lead Entity – The Monroe County Probation Department
 - Contact: Bob Burns (rburns@monroecounty.gov) or Courtney Ramirez (Courtney.Ramirez@dcjs.ny.gov)
 - Chemung, Livingston, Monroe, Ontario, Schuyler, Seneca, Steuben, Wayne, Yates, Genesee, Orleans, Wyoming
 - Next Meeting: June 13, 2014
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CENTRAL REGION
LEADERSHIP SUMMIT

NEXT
STEPS

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