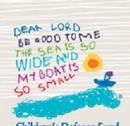




Children's Defense Fund

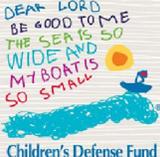
BEST
PRACTICES
FOR SCHOOL
SAFETY AND
STUDENT
INTERACTION
*Breakout
Session*



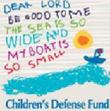
Children's Defense Fund

Children's Defense Fund Mission

The Children's Defense Fund Leave No Child Behind® mission is to ensure every child a **Healthy Start**, a **Head Start**, A **Fair Start**, a **Safe Start** and a **Moral Start** in life and successful passage to adulthood with the help of caring families and communities.



Community-Led Workshops for SSAs: How We Got Started



A Year in Review

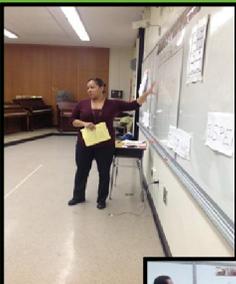
- Summonses in Bronx schools represented more than 50% of all summonses in 2011-12.
- Parents and students organized a “People’s Hearing and invited the NYPD School Safety Division and Department of Education
- A collaboration began – one year later, summonses and arrests have decreased dramatically.





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What a community-led workshop for SSAs looks like







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Overview of Community Trainings for SSAs



Introduction

Part 1 – Cradle Workshop

- Learning about racial disparities and the cradle to prison pipeline
- Experiencing an individual child's journey through the cradle to prison pipeline with focus on discussing solutions to redirect her into a pipeline to success.

Part 2 – School Safety Agents' Role

- Positive example of a SSA's impact on students/a school in the Bronx
- Where do SSAs fit on the Restorative Practices' *Social Discipline Window*?

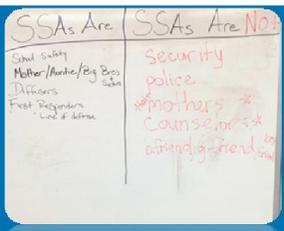
control (limit-setting, discipline)	TO	WITH
	punitive	restorative
	authoritarian	authoritative
	NOT	FOR
neglectful	permissive	
irresponsible	paternalistic	
LOW	support (encouragement, nurture) → HIGH	



Overview of Community Trainings for SSAs

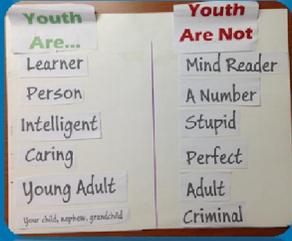
Part 3 - Who I Am Versus Who They Say I Am

- Discussion of who SSAs “Are”/ “Are Not” in their own words
- Share completed “Are”/“Are Not” youth chart & discuss the similarities and differences
- Where do misunderstandings (between SSAs and youth) originate?



Part 4 - Collateral Consequences of suspensions, summonses, arrests in schools

Closing/Commitments





A Deeper Look: The Social Discipline Window

Restorative Practices:
Used to build a sense of school community and resolve conflict by repairing harm and restoring positive relationships.

control (limit-setting, discipline)	HIGH	TO punitive <small>authoritarian</small>	WITH restorative <small>authoritative</small>
	LOW	NOT neglectful <small>irresponsible</small>	FOR permissive <small>paternalistic</small>
		LOW — support (encouragement, nurture) — HIGH	

The International Institute for Restorative Practices (IIRP)



SSA Feedback: “I learned something new”

March 2013 Sessions

- 75% of agents agreed or strongly agreed. (56 of 75 agents)
- 3% of agents disagreed or strongly disagreed. (2 of 75 agents)

February 2013 Session

- 67% of agents agreed or strongly agreed. (74 of 110 agents)
- 8% of agents disagreed or strongly disagreed. (9 of 110 agents)



SSA Feedback: “I enjoyed the workshop”

March 2013 Sessions

- 75% of agents agreed or strongly agreed. (56 of 75 agents)
- 1% of agents disagreed or strongly disagreed. (1 of 75 agents)

February 2013 Session

- 58% of agents agreed or strongly agreed. (64 of 110 agents)
- 8% of agents disagreed or strongly disagreed. (9 of 110 agents)



What aspects of the workshop did you find most informative and/or useful?

“Stat, providing social support, new perspectives on adolescent behaviors.” 2/6/13

“What everyone else deals with in their school.” 3/28/13

“The interaction between the agent and child. I learned when you're more supportive to the child, they listen and trust you..” 9/23/13

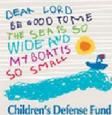


What aspects of the workshop could be improved or did you find irrelevant?

“Have info from students about SSA's and how we can gain easier compliance from students. ” 2/6/13

“Time, it would have been great to see more” 3/26/13

“It would of been useful if they brough [sic] in SSA to speak about their positive and negative experiences as a role model.” 9/23/13



Additional Comments

"I think there should be some sort of workshop for SSA and school admin. to work more w/ each other." 2/6/13

More training at least every 3 months." 3/27/13

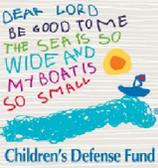
"Thank u [sic] for showing us the other side of the spectrum: "the kids side." 9/23/13



Step Forward for Children

"Education is for improving the lives of others and for leaving your community and world better than you found it."

-Marian Wright Edelman



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