

Reintegration Practices

**Shared by Bonnie Massey, LMSW
RJ Coordinator at Crotona International High School**

To Make It Work...

- **Building community and relationships in crisis and non-crisis moments**
- **Consistent use of circles/mediations to resolve conflict or potential conflict**
- **Developing student leadership and voice (leadership council, peer mediators, student involvement in circles, fairness committees, internships, informal voice, etc.)**



Post Suspension Practices

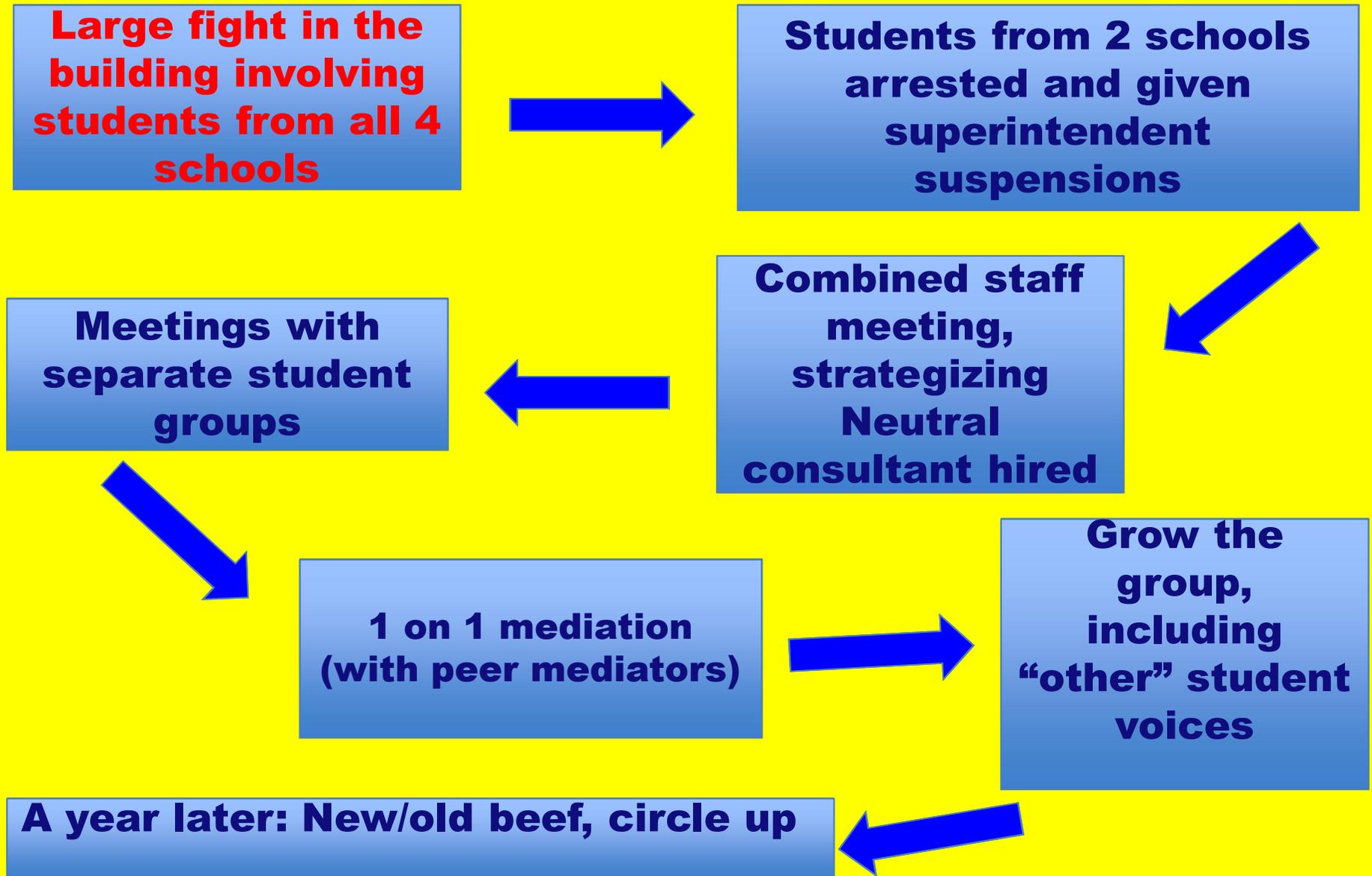
- **Support Circle (with peers)**
- **Mediation/Peace Making Circles**
- **Class Circle**
- **Teacher/Student Circle**
- **Tutoring**
- **Buddying**
- **Opportunities/Inclusion**



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A Story from Morris Campus



To Make It Work...

- **Maintaining communication/support with family and/or student during suspension**
- **Patience: preparing students for mediations (especially if a big group or circle)**
- **Start small and build out**
- **Use peer influence positively**
- **Respect the process!**
- **Set the tone: Bring food, be warm**
- **Collaboration: Staff must work together—especially from different schools**
- **Conflict isn't static: Reconvene when necessary**
- **It is a community problem: Addressing the conflict with students not directly involved—circles, town hall, etc.**

A Story from Grace Dodge Campus



BCE Leadership Council Inter-School Circle

